

IMAGINING A NEW FUTURE: THE SIS INDIGENOUS PROJECT

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Australian
National
University

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Visions and dreams

Changing our boundaries to walk along the path of expectations and participation in education

Insight into Aboriginal and Torres Strait Islander Peoples' Knowledges and Indigenous Peoples' Perspectives

Opening up our

- ❖ Knowledge
- ❖ Confidence
- ❖ Capabilities
- ❖ Expanding access to our collection
- ❖ Cocreating to connect students and academics to our collections and services





Mertie. Aboriginal artwork (Taronga Zoo) by Bob Sutor and his children Erica, Kieran and Ryan.



Initiatives

Sharing circle methodology

Indigenous hub

Protocols for pages on indigenous academics

SIS Staff:

- ICIP training (Terri Janke and Company)
- Regular presentations from Indigenous academics and students
- Pulse course
- Mapping knowledge needs



Key developments



Image from Melnel

Leonard J Matthews wall on Brunswick Street

Opening up knowledge

Learning
about
learning and
listening



Travelling with
others –
including the GLAM sector

New view of
collection use and
competencies

Getting ready
for ICIP legislation

Indigenous hub

The screenshot shows the SharePoint interface for the ANU Library - Indigenous knowledges hub. At the top, there is a navigation bar with the Australian National University logo, the text "SharePoint", and a search box labeled "Search this site". Below the navigation bar, the page title "ANU Library - Indigenous knowledges hub" is displayed. The main content area features a large banner image of people walking up steps in front of a building with arches, with the text "Library collections" and a "Learn more" link with a right-pointing arrow. To the right of the banner are four smaller images with text overlays: "ANU Archives collections" (over a library aisle), "CartoGIS materials" (over a person looking at a screen), "Open Research collections" (over a person reading a book), and "Other collections" (over hands typing on a laptop keyboard). At the bottom of the page, the text "ANU staff resources" is visible.

<https://anu365.sharepoint.com/sites/Library-Indigenousknowledges>

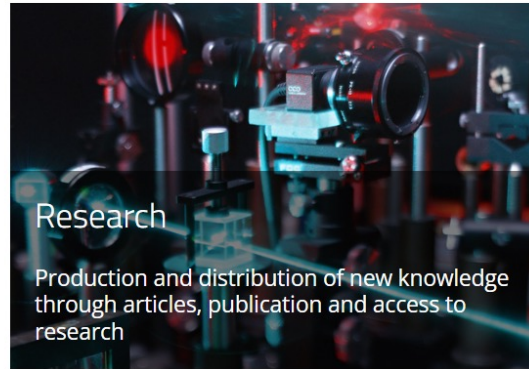
Research infrastructure: cybernetic star



Connecting universities

The Knowledge Ecosystem

The main value streams of universities are interrelated and interact in a way that creates value far beyond the simple sum.



The fundamental contribution to society by universities lies in creating and passing on knowledge for its own sake *and* engaging with society in its application.

Universities today are an integral part of society, actively participating in fulfilling “a third mission” for universities, namely involvement in socio-economic development, thus becoming the third element of what has been described as the “triple helix” – the collaboration between Government, Industry and Universities in order to create innovation and economic growth.

IARU



Assessing the future

- ❖ Indigenous hub as a living resource
- ❖ Commitment to continue developing our knowledge
- ❖ Expanding use of the sharing circle approach
- ❖ Continuing to understand our collection
- ❖ Establish priorities for improving records
- ❖ Contribute to national developments in access and description
- ❖ Digitise
- ❖ Collaborate with the academic community

Assessing the future

Our people

- ❖ Commitment to continue developing our knowledge
- ❖ Expanding use of the sharing circle approach
- ❖ Establish strategic project that can engage staff

Collection

- ❖ Continuing to understand our collection
- ❖ Establish priorities for improving records
- ❖ Contribute to national developments in access and description

Engagement with the ANU community

- ❖ Indigenous hub as a living resource
- ❖ Digitise, digitise, digitise
- ❖ Collaborate with the academic community

Delivery to the nation

- ❖ Contributing to national and international discovery incl.. Trove
- ❖ Contribute to national debate on ICIP, copyright and more
- ❖ ?etextbooks

YOUR THOUGHTS?



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THANK YOU

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