*Please use this form in conjunction with a download of the program from CMS*

|  |  |
| --- | --- |
| Program name | *e.g. “Bachelor of Physics”* |
| Program code | *e.g. “3456”* |
| Date of last review (if known) | *Click here to enter a date* |
| Data for this review correct at (date): | *Click here to enter a date* |
| Award or Augmentation name | *e.g. “Corporate Management”* |
| Academic plan code | *e.g. “3456XABCD”* |
| Responsible College (s) |  |
| Who is the convener of the program? |  |
| Does this award have a dedicated governance committee or advisory board (i.e. other than College Education Committee)? If so, detail membership and frequency of meetings. |  |

***Details of the program and plan including published admission requirements, cognate disciplines, learning outcomes, responsible college, joint program responsibility, delivery… can be found in the attached PDF file that was exported from CMS in the Program and Plan details session below.***

**Executive summary**

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**External Review Summary**

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|  |

**Recommendations of last review**

Recommendations of last review (if known):

*Click here to enter text*

|  |  |
| --- | --- |
| UEC/ AB Document Number or URL for review document (if known) | *e.g. “231/2010”* |

Details of actions taken to address recommendations of last review

*Click here to enter text*

Progress report on actions designed to address recommendations of last review

*Click here to enter text*

**Strategic contribution and market position**

Academic merit and strategic alignment

* Give details of how this academic plan aligns with University and College strategy (see [*ANU by 2020*](http://www.anu.edu.au/about/strategy/)) and contributes to the standing of the discipline or interdisciplinary area nationally and (if relevant) internationally (200 words or fewer)

Research Led Education

* Identify initiatives in this program that contribute to the University’s goal of offering research-led education (200 words or fewer)

Market competition

* Identify a minimum of two competing programs in the sector nationally or internationally.
* Highlight the ways in which this academic plan is superior to competitor programs (200 words or fewer)

**Targets and Performance**

**Demand and load trends**

Annual commencing and continuing EFTSL from the year of last review or accreditation (whichever is later) to the current year.

Please use only official ANU statistical data (visit <http://unistats.anu.edu.au/statistics/students/collections/>).

*Click here to enter text*

Proposed targets for annual commencing and continuing EFTSL for the next five years or until the year of next review (whichever is sooner), and the actions that support the achievement of those targets (200 words or fewer)

**Student retention**

If the annual rate of student retention for the latest full year is not above 80 per cent, provide a justification.
Note that this rate indicates students retained at ANU within the same career (i.e. undergraduate or graduate coursework), not necessarily in the same academic program/plan(s).
Please use only official ANU statistical data (visit <http://unistats.anu.edu.au/statistics/students/collections/>).

Proposed actions for improvement of student retention

*Click here to enter text*

**Student experience - SELS**

Courses specified in this program with SELS Overall Satisfaction agreement rate below 50 per cent when last evaluated and actions undertaken to address those results. Do not include unspecified electives (such as for the 48 units available in single undergraduate programs)

Visit <http://unistats.anu.edu.au/surveys/selt/results/learning/>

*Click here to enter text*

**Student experience – Course Experience Questionaire (CEQ)**

Annual CEQ results from the year of last review or accreditation (whichever is later) to the current year – use only official ANU statistical data (**note: not currently available by program**).

*Click here to enter text*

Proposed actions for improvement of CEQ results

*Click here to enter text*

**Student outcomes and further study**

Annual Graduate Destinations Survey (GDS) employment rates from the year of last review or accreditation (whichever is later) to the current year. Please use only official ANU statistical data.

Visit <http://unistats.anu.edu.au/surveys/gds/>

*Click here to enter text*

 Proposed actions for improvement of GDS employment rates

*Click here to enter text*

Annual GDS Further Study rates (to higher AQF level) from the year of last review or accreditation (whichever is later) to the current year. Please use only official ANU statistical data (visit ).

*Click here to enter text*

 Proposed actions for improvement of GDS Further Study rates (to higher AQF level)

N.A

**Recommendations – targets and timeframes for improvement**

* Provide targets and implementation timeframes for all proposed actions
* This will be provided to UEC as the summary of the review.
* Please number each recommendation/response for future reference.

|  |  |  |
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| **Recommendation Target** | **Implementation Actions** | **Completed By (Date)** |
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**Program and Plan details**

*Please insert the PDF file export from CMS*

**College Education Committee**

|  |  |
| --- | --- |
| Date reviewed by College Education Committee (CEC) | *Click here to enter a date* |
| URL of review outcomes | *e.g. “http://anucol.anu.edu.au/cec/3456-review.pdf”* |

CEC recommendation to AQAC

 Reaccredit with no conditions

 Reaccredit with conditions (specified below)

 Cease intake until conditions met (specified below)

 Disestablish program / academic plan(s) (list all academic plans below)

Note that a separate Award Disestablishment (Coursework) proposal must be completed and teach-out approved to affect disestablishment.

*Click here to enter text*

As approved by the Dean or delegated authority

*e.g. “Professor Marco Polo”* on *Click here to enter a date*

**Academic Quality Assurance Committee**

|  |  |
| --- | --- |
| Date reviewed by University Education Committee (AQAC) | *Click here to enter a date* |
| Document Number | *e.g. “231/2010”* |

AQAC recommendation to Academic Board

 Reaccredit with no conditions

 Reaccredit with conditions (specified below)

 Cease intake until conditions met (specified below)

 Disestablish program / academic plan(s) (list all academic plans below)

Note that a separate Award Disestablishment (Coursework) proposal must be completed and teach-out approved to affect disestablishment.

*Click here to enter text*

**Academic Board**

|  |  |
| --- | --- |
| Date reviewed by Academic Board | *Click here to enter a date* |
| Document Number | *e.g. “231/2010”* |

Academic Board decision

 Reaccredit with no conditions

 Reaccredit with conditions (specified below)

 Cease intake until conditions met (specified below)

 Disestablish program / academic plan(s) (list all academic plans below)

Note that a separate Award Disestablishment (Coursework) proposal must be completed and teach-out approved to affect disestablishment.

*Click here to enter text*