Agenda

Library Advisory Committee

MEETING NO.	Meeting number 01/2022
DATE / TIME	TBA TBA
VENUE	Graneek Room, JB Chifley Library or https://anu.zoom.us/j/84296163643?pwd=YTh1TEpSdnJyWGRLVkk5VlZINmx0dz0
CONTACT	Roxanne Missingham/Margaret Prescott

Part 1. Formal items

1.1   Welcome, attendance and apologies

Action required	☒ For information	☐ For discussion	☐ For decision

Apologies from:

Welcome to new member Dr Clement (Yongxi) Chen, ANU College of Law.

1.2   Minutes from the meeting of 22 November 2021

Action required	☐ For information	☐ For discussion	☒ For decision
Sponsor	Assoc Prof Keturah Whitford, Chair, Library Advisory Committee		
Purpose	Record of previous meeting		
Background	Meeting held 22 November 2021		
Recommendation	That the minutes be accepted.		

Minutes

Library Advisory Committee

MEETING NO.   2021 – Meeting 3

DATE / TIME   22 November - 2:00pm

VENUE   Graneek Room, Chifley Library and Zoom

ATTENDING   Chair:

APOLOGIES

OBSERVERS   Heather Jenks, Associate Director Library Services
                  Kathryn Dan, University Archivist

Part 1   Procedural items

1.   Apologies and announcements

1.3   Action Items from the meeting of 22 November 2021

Action required	☐ For information	☐ For discussion	☒ For decision
Sponsor	Prof Paul Pickering, Chair, Library Advisory Committee		
Purpose	Record of previous meeting		
Background	Meeting held 28 June 2021		
Recommendation	That the minutes be accepted.		

Action ID	Description	Responsibility	Status	Notes

Part 2. Reports

2.1   Collections at risk

Action required	☐ For information	☒ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To provide information to Audio visual collections in the Library and Archives that are at risk of loss due to physical deterioration.		
Background			
Recommendation	That the report be noted and any issues discussed		
Attachments	PAPER		

Summary

The ANU Archives and Library contain collections of national significance. Developed over the past 75 years, the rich resources in the collection reflect the needs of research and education including material acquired in formed collections donated by eminent researchers, business and labour organisations.

A significant number of resources are audio visual material in physical formats, with a limited life span:

> *All tape-based formats created in the 20th century are now obsolete. Tape that is not digitised by 2025, we risk losing forever.*
>
> *Deadline 2025: collections at risk. National Film and Sound Archive.*
> https://www.nfsa.gov.au/corporate-information/publications/deadline-2025

A small amount of remediation work for material in the ANU Archive collection occurred in response to a report by Chelsey Engram in 2011 with the construction of a cool room in the basement of the Menzies Library. Approximately 20% of the audio visual material in Archives moved from Underhill to the cool room to seek to extend the life of the physical material. Some work was done to identify material most at risk and relabel that material as part of the storage project. Overall, the archive has around 10,000 items of audio visual material in physical format. All are at risk of being unusable within the next 5 years.

The Library has around 640 titles in the catalogue of audio visual material in physical form. There are around 3000 uncatalogued items in the Menzies Library - a backlog of around 20 years. Many of the titles are original recordings by eminent academics that cannot be replaced as they were not commercially published. Material lost in the flood has been replaced by digitised material and no remediation work has occurred on audio visual material in physical form in the collection.

Actions to ensure these works are not lost requires:

- assessment of the collection (identifying the material which for the most part is not yet described),
- development of priority framework for conversation work,
- conservation assessment and
- a digitisation program to ensure the material is not lost.

There may also be important material in the colleges (particularly CASS and CAP) which should be assessed and including in a conservation and digitisation project.

2.2   Library hours

Action required	☐ For information	☒ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To provide information on the operation of the 24x7 library model including In the Law Library and the extension to the Art & Music Library in 2022.		
Background			
Recommendation	That the report be noted and any issues discussed		
Attachments	Paper attached		

Executive summary

Access to libraries is an issue of critical importance to academics and students at the University. Library spaces provide support for students to access the collection, study and undertake learning activities including group activities. For academics collection access and teaching support (such as the teaching technology available in The Hub) is vital.

Library spaces are a key to providing a quality University experience for students and increase engagement with learning[1].

The Library moved to a new service model for access to spaces in 2017 after considerable student, academic and staff consultation.

The model has been progressively been implemented with significantly positive feedback from the ANU community.

In 2021 the model was implemented In the ANU Law Library.

While the use of the Library was affected by the move to online learning and work at the University during the pandemic in 2020 and 2021, the data collected demonstrates that the model has been successful in meeting needs, particular student needs.

The launch of the model in the Law Library has led to improved access without any security, collection or library issues. All the risks identified in the proposal to expand the model to the Law Library were successfully addressed.

Taking into consideration to significant benefits and well managed risks of the new model, the paper notes the option of developing 24 x 7 access for academics staff and postgraduates to the Art & Music Library has been explored and will be implemented in semester 1 2022.

2.3   Read and Publish agreements

Action required	☐ For information	☒ For discussion	☐ For decision

Sponsor	Roxanne Missingham, University Librarian
Purpose	To report read and publish agreements including the communications with academics.
Background	The Library is now subscribing to the products of some publishers with agreements that allow for articles written by ANU authors to be made openly available with no additional cost (article processing charges).
Recommendation	That the Committee consider: • read and publish agreements; • the proposed education/communications program.

Background

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[1] *How libraries and librarians can support student engagement*. Melbourne: Australian Council for Educational Research. https://www.acer.org/files/AUSSE_EG_Librarians.pdf, Christoffersen, D.L. (2020) *Creating Library Learning Spaces that Support Twenty-Firs Century Pedagogy and Student Learning.* [Thesis] Brigham Young University https://scholarsarchive.byu.edu/cgi/viewcontent.cgi?article=9527&context=etd

Read and Publish (RAP) agreements are 'transformative' agreements that combine the cost of reading (academics having access through subscriptions paid for by the library) and publishing (Article Processing Charges/APCs). The end goal of Read and Publish agreements is a fully open access publishing environment.

The Library has published a guide: https://libguides.anu.edu.au/read-and-publish.

Communication has commenced with academics with a paper to the Associate Deans Research, email communication to the academic community and an article In the DVCRI newsletter. There have been a good number of enquiries, particularly about publishers not on the list.

ANU authors have been taking advantage of the option to publish OA via the Springer Nature R&P agreement. Springer have advised that ANU has had 3 articles already published and a further 4 approved and awaiting publication as of 3 March 2022.

Principles for Library participation in Read and Publish agreements

The Library has chosen to participate in Read and Publish (RAP) agreements where there are benefits for the University, and where additional financial commitments are minimised. To this end, the following principles are followed when determining whether to participate:
- Alignment with the University's research needs;
- Enhancement of the University's research impact and engagement;
- Alignment with the University's strategic plan;
- Agreements must support the needs of and have support from academics;
- Agreements must be cost-neutral compared to existing subscription agreements.

For each Read and Publish offer, existing trends in ANU publishing outputs are analysed to determine whether a RAP would be beneficial to the ANU community. Cost impacts over time are also considered, including a comparison of expenditure between subscription and RAP costs, and consideration of any projected price increases over time.

In 2020 and 2021 ANU Library signed up for a small number of read and publish licences. The majority of licences negotiated by CAUL commence in 2022.

2022 Read and Publish participation

The ANU Library has the following Read and Publish agreements for the 2022 calendar year, which meet either all or most of our identified principles:
- **Wiley:** Wiley publishes in the life, health, physical, and social sciences and the humanities. The RAP agreement is a capped agreement covering 101% of the projected 2021 publishing output in hybrid journals (1,378 titles). Fully open access journals are excluded, and there is no publishing allocation per institution, only across participating CAUL institutions. Read access across Wiley journals continues from our subscription.
- **Springer:** Springer publishes in the science, humanities, technical and medical fields. This RAP includes capped publishing in hybrid Springer, Palgrave, ADIS, and Academic Journals on Nature.com journals (approximately 2,000 titles). Fully OA journals and Nature journals are excluded. Publishing in hybrid journals is capped at 88% of the anticipated 2022 publishing output across CAUL members; there is no allocation per institution. Read access is based on our existing 2021 subscription access (Springer journals, and select Palgrave and Academic journals on Nature.com).
- **Microbiology Society**: The Microbiology Society is a membership charity for scientists interested in microbes, their effects and their practical uses. The RAP agreement includes unlimited OA publishing in all 6 Microbiology journals, as well as unlimited read access to all paywalled content in all Microbiology Society journals, including access to the entire archive back to 1947.
- **Future Science**: A publisher of scientific and medical research. The RAP agreement allows for uncapped open access publishing into Future Science Group's 19 hybrid journals (fully gold OA journals are excluded). Read access for the 19 journals extends back to 1 January 2018.

- **Portland Press Biochemical Society:** A portfolio of seven journals in the field of molecular biosciences. This agreement includes uncapped open access publishing and read access for all seven titles, both hybrid and fully open.
- **Brill:** Brill is one of the world's largest open access publishers in the humanities and social sciences. This agreement is for uncapped open access publishing in all 331 Brill journals (hybrid and fully open). Read access is included for all journal titles from 2000 to 2022.

Other publishers

At the Library Advisory Committee meeting on 22 November three publishers were suggested for investigation.

- SAGE does not offer a read and publish agreement In our region at present so no negotiation is possible
- IEEE is in the early days of developing a read and publish agreement. The cost proposed for 50 free OA articles Is beyond the Library's budget (an additional US$58,180 per annum), a paper have been written and provided to Professor Dr Lexing Xie, ANU College of Engineering & Computer Science for further discussion with the College
- ACM have a well developed read and publish agreement. The cost proposed is beyond the Library's budget (an additional $12,629 in 2022 rising to $27,180 in 2025), a paper have been written and provided to Professor Dr Lexing Xie, ANU College of Engineering & Computer Science for further discussion with the College

Issues for discussion

A program of presentations to colleges and schools will commence In April. Library Advisory committee members are encouraged to provide suggestions for delivery of the program. A draft set of slides are attached.

2.4   Review of Academic Competencies & Digital Capabilities

Action required	☐ For information ☒ For discussion ☐ For decision
Sponsor	Roxanne Missingham, University Librarian and Heather Jenks, Associate Director, Libraries
Purpose	To provide a copy of the report of the Review panel and seek feedback.
Background	Reports are provided to each Library Advisory committee meeting and to the Flood Working Group.
Recommendation	That the report be considered
Attachment	Review report

Executive summary

In order to achieve a world-class education that supports equity and inclusion, support services are provided across the University, including through the Scholarly Information Services (SIS) Division. Within the SIS Division, services for the educational support of all students (undergraduate (UG), postgraduate (PG) coursework and higher degree research (HDR)) cross all areas, including Libraries,

Digital Scholarship, Communications and the ANU Press. As set out in the SIS 2021 Plan on a Page, the Divisional team's purpose is to 'provide knowledge services to the University for research, education, world class impact through dissemination of knowledge and to inspire scholarship throughout the world'.

This review of support services for academic competencies and digital capabilities has been instigated to develop a holistic, high-level assessment of issues and needs in the context of operationalising the ANU 2021-2025 Strategic Plan, with a view to evaluating SIS's contribution to:

- creating a physical and digital campus that is inclusive, supportive and nurturing;
- offering an outstanding campus life and residential experience;
- providing seamless services from pre-entry to graduation and alumni membership; and
- overcoming barriers to admission created by disadvantage and assuring educational
- experiences are accessible to all students with the talent and potential to succeed.

The members of the review panel were:

- Professor Sally Kift – President, Australian Learning & Teaching Fellows; Vice Chancellor's Fellow, Victoria University; and Adjunct Professor: JCU, QUT and La Trobe University.
- Professor Annemaree Lloyd – Professor of Information Studies, Department of Information Studies, University College, London (UCL).
- Mr Michael Gonzalez – University Librarian, University of Technology Sydney.

The panel met In January and considered submissions including a self assessment, Interviewed members of the ANU community including stakeholders and met with staff from the area.

Consolidated List of Recommendations

1. The panel recommends that SIS take the opportunity now to establish a culture and ethos of 'Scholarly Information Services (SIS) - One Division/ Library - One team - One culture' (or similar), to provide a seamless and cohesive experience for all students.

2. The panel recommends that SIS develop a robust integrated, information literacy practice framework, and that this framework include definitions for information literacy, information skills, digital literacy and academic literacy and skills, which are mapped against student transitions in, through and out of their University education (undergraduate, postgraduate and HDR).

3. In conjunction with the integrated framework being developed, the panel recommends that SIS undertake a mapping of existing service delivery in relation to the student literacies and skills landscape - information, digital and academic literacies and skills -across the whole of SIS and across the University more broadly.

4. The panel recommends that, once SIS staff have internally co-developed the integrated information literacy practice framework that has been recommended, this then be harnessed as a mechanism for connecting SIS planning and prioritisation to the broader University strategic and policy landscape.

5. Following on from the recommendations that SIS consolidate its 'One team - One culture' identity and that it develop an integrated framework for information literacy practice, the panel recommends the development of an SIS service model that supports the operationalisation of the framework, for the post COVID, digitally enabled on campus context.

6. The panel recommends that specific consideration should be given to allocating resources to whole-of-degree curriculum embedding of relevant information, digital and academic literacies and skills, in addition to the current practice of 'embedded teaching' and individual course embedding.

7. The panel also recommends that SIS reviews its service equity: it was evident that currently some literacies and skills are supported to a different extent (for example, maths and statistical literacy) and that some Colleges received a higher level of service than others.

8. The panel recommends that SIS develops consensus and understanding regarding how its delivery of support services fits into holistic student service provision across the wider University, from a student-centred or student-facing perspective, and further considers the appropriateness of the ACDC nomenclature in that exercise.

9. The panel recommends that SIS should leverage the mapping and framework development work that has been recommended to improve the clarity, coherence, reach and impact of SIS's communications to ensure that its 'one team' purpose, focus and support service provision is well understood, both internally within the Division and externally across the rest of the University community (staff, students, Halls of Residence, management and academic/ discipline areas).

10. The panel recommends improvement in SIS engagement both internally (within SIS) and externally (with the rest of the University), informed by the integrated framework to be developed and the SIS 'One Division/ Library - One Team - One Culture' ethos that has been recommended. This should include review and rationalisation of SIS's approach to representation and engagement on cross-institutional committees and working parties for greater efficacy and two-way flow of information.

11. The panel recommends that SIS establish appropriate and agreed success measures (both quantitative and qualitative) across the Division against the integrated information literacy practice framework (to be developed) that are also congruent with other high level institutional planning documents.

12. The panel recommends that consideration should be given to appropriate benchmarking within the sector (for example, with other Group of Eight universities and leading SIS-equivalent areas in other universities).

13. The panel recommends that SIS continues to work on assuring its strategic alignment and resource prioritisation for support services delivery in accordance with, and cascading from, the ANU Strategic Plan and associated executive planning and initiatives, both existing and currently under development

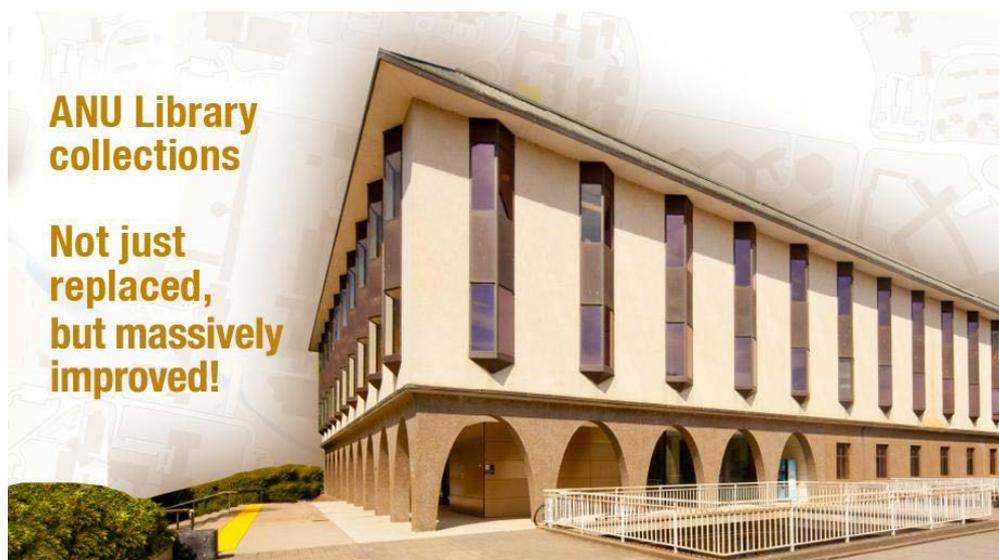## 2.4   Flood collection replacement project report

Action required	☒ For information ☐ For discussion ☐ For decision
Sponsor	Heather Jenks, Associate Director, Libraries
Purpose	To advise of progress on the replacement of material lost in the JB Chifley Library from the 2018 flood.
Background	Reports are provided to each Library Advisory committee meeting and to the Flood Working Group.
Recommendation	That the report be noted

Executive summary

On 25 February the ANU Library recognised the 4th anniversary of the flood.

ANU Library collections - not just replaced, but massively improved!

The ANU Library have not only replaced items, but have massively improved collections!

On 25 February, we mark four years since the devastating flood in the Chifley Library.

Since that time, the ANU community have done incredible work to rebuild our collections, buildings and facilities. We have not only replaced items in our collection, but have massively improved them – with almost 10 million additional items added to the ANU Library collections!

Here are some highlights from our replacement project:

Monographs

The ANU Library is building an extremely strong collection as they move through this replacement program.

Over 34,400 monographs have been made available to replace those that were lost, and to fill gaps where exact replacements cannot be acquired.

Massive amounts of new items have been added to enrich the collection and strengthen teaching and research at the University.

eBooks

There has been huge growth to the range of eBooks available through the ANU Library as a result of collection rebuilding. Library users can have access to many thousands of new and replacement eBooks that cover a wide range of disciplines from the social sciences and humanities.

For example, we acquired over 2,500 eBooks from Cambridge University Press, Oxford University Press, Brill and De Gruyter. Many of these titles focus on Philosophy and History – the two largest collections that were impacted by flooding.

We also acquired 908 new eBooks through the ProQuest Australian Indigenous Collection. This extensive and authoritative collection spans a broad and diverse range of subject areas, including arts, education, health, science, medicine, history, social science, language, linguistics, law, and religion, as well as a selection of adult and juvenile fiction.

Serials

Serials have been a major area of activity in the flood replacement program.

The ANU Library recently acquired an amazing range of materials from JSTOR – with over 155,000 issues added to the collection! Other collections from Taylor & Francis and Wiley, have significantly increased resources available to the ANU community.

Some of the titles include:

- Philosophical Transactions (Biological Sciences and Maths/Engineering)
- Proceedings
- Bibliothèque de l'École des chartes
- Archivio Storico Italiano
- History
- Dialectica
- The Historian
- Revue Internationale de Philosophie
- International Review of Social History
- Anglo-Saxon England
- Archiv für Begriffsgeschichte
- Quaderni storici
- Archives de Philosophie
- Philosophia Reformata

Archival collections

The ANU Library recently acquired the historical *Nineteenth Century Collections Online* archives with over 1.3 million titles, which includes collections on:

- Asia and the West
- British Theatre, Music and Literature
- British Politics and Society
- Religion, Reform and Society

These collections contain a variety of documents (monographs, newspapers, pamphlets, manuscripts, ephemera, maps, photographs, statistics) in both Western and non-Western languages, including rare and fragile materials unavailable for use through other means.

Newspapers

The ANU Library now has access to the British Library Newspaper collection, which includes newspapers from the early 18th century to the 2000s. This is one of the richest collections of primary source newspaper materials ever made available digitally, and is fully searchable.

Other newspaper collections acquired include:

- Telegraph historical archive 1855-2016
- Times Literary Supplement Historical Archive 1902-2019
- Voices from wartime France 1939-1945: Clandestine Resistance and Vichy Newspapers

Requesting flood replacement material

We welcome your suggestions for purchases to replace items that were lost, or to further improve our collections.

If you require any material that was lost in the flood and has not yet been replaced, please get in touch. We will prioritise your request, and try to locate an interim copy until a replacement is found.

2.5   Annual report

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To provide summary of achievements in 2021 across the division1.		
Background	2021 was a year with extraordinary challenges with the pandemic, online teaching and the addition of Academic Skills and Carto GIS to the portfolio. New services were introduced together with new technology to improve student and academic experiences		
Recommendation	That the report be noted		
Attachments	Annual report		

2.6   2022 planning

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To provide information on work of the division in 2022.		
Background	The SIS plan was set against the environment of hybrid teaching and need to make significant uplift to support education. Two planning days have assisted in refining the plan. Prof Bruce Scates, Prof Matt Tomlinson Dr Rosalie Aroni and Chido Nyakuengama (ANUSA Vice President) and Delephene Fraser (PARSA President) shared a great range of insights in the first planning day.		
Recommendation	That the report be noted		
Attachments			

Service Portfolio Director Dashboard

Plan on a Page: Q1 2022 (Scholarly Information Services

Our Team Purpose:

From: innovation focus on meeting immediate priorities (COVID years)

To: sustained holistic improvements across the whole of scholarly support for knowledge services

How will we deliver on our future state:-

Not Started/ N/A	Delayed	In Progress – at risk	In progress – on track	Complete

Critical Success Factors	Update	Q 2022	Lead	Partners	Status
1. Collections & physical infrastructure	- Rectification of hailstorm damage and replacement of collection lost through water damage - Progress plan for infrastructure storage/research centre - Increase digital collection (Press, Digital scholarship, archives, library) - Identify collection material at risk (AV) and digitise - Flood replacement collection rebuilding		SIS	F&S	In Progress
2. Services – for a knowledge based university	- Assess university's needs in particular for students for digital capabilities and academic competencies - Align services to graduate attributes and identify and resolve gap - Develop collections & services to support First nations policy & program - Library system upgrade to meet the needs of a world class university focused on education needs - Expand library access to support 24x7 study - Continue to improve service from feedback program including survey, regular LAC meetings, PARSA/ANUSA engagement - Assess and develop projects to improve learning spaces to meet university's needs (with ITS and F&S)	ACDC review	SIS	F&S Academic portfolio First nations portfolio ITS PARSA ANUSA	In Progress
3. Scholarly comms environment/policy	- Contribute to national OA discussion with innovative proposals - Improve ANU awareness and expand programs to support OA e.g. Rap - Activities to improve accessibility of research resources, and support ANU academics' impact & engagement - Contribute to UA, IARU, CAUL & Gof8 on policy issues e.g. copyright			Research and Innovation portfolio	In Progress
4. University operations	- Data governance program and activities - Address findings of ANAO report and continue to improve record keeping			PSP	In Progress

5. Culture of professional excellence	- Develop skills and knowledge through Division's development plan				In Progress

2.7   ANU Graduate Attributes

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To provide information on the relationship of SIS services to the draft ANU Graduate Attributes including strengths, gaps and partnerships.		
Background	The development of the university's Graduate Attributes is a very significant development SIS services have been considered in terms of how the work of the division supports these attributes and developments that are required to support the university achieve these goals..		
Recommendation	That the report be noted		
Attachments	SIS Contribution to Graduate Attributes.		

2.8   Library report

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Heather Jenks, Associate Director, Libraries		
Purpose	To provide information on work of the ANU libraries in 2021.		
Background	As noted to respond to the challenges faced by the university changes had been made to meet the 2021 environment including resource constraints and online teaching.		
Recommendation	That the report be noted.		

Executive Summary of Issues

2.9   Archives and Records report

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Kathryn Dan, Associate Director, Archives and Records		
Purpose	To provide information on work of ANU Archives and Records in 2021.		
Background	.		
Recommendation	That the report be noted.		

Executive Summary of Issues

2.10   Digitisation report

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To report on progress on digitisation of collection material.		
Background	The digitisation program enables online access to resources that are critical for teaching and research.		
Recommendation	That the report be noted.		

Rare materials to be digitised and made accessible to all

31 JANUARY 2022

Waterside Workers' Federation and Seamen's Union of Australia

Adelaide Steamship Company ships

The ANU Library Digitisation Team have released their Digitisation Plan for 2022-2023. This plan provides a brief summary of the projects they will be undertaking over the next two years.

What are they doing?

The team will be digitising archives and rare materials, to make them available online through the ANU Open Research Repository.

Why is digitisation important?

Digitisation allows better access to these valuable resources.

Many of these items are difficult to access in their current form – we may not have the technology to view films or slides; fragile items cannot be repeatedly handled; and for researchers outside of Canberra, it can be challenging to get to campus to view materials.

By digitising these items, we can make them available online for a much larger audience, as well as produce preservation copies before vulnerable items degrade even further.

Who will benefit from digitisation?

We all benefit when information is more accessible!

The materials will be of value to a broad range of researchers, historians, academics, students, as well as the general public.

What is being digitised?

There are some fascinating collections being digitised, including:

- 10,000 photographs, negatives and slides relating to the Waterside Workers' Federation and Seamen's Union of Australia, documenting 150 years of labour and activism on Australia's waterfront
- photographs of Adelaide Steamship Company ships operating in Australian coastal waters from 1875 to the 1970s
- audio-visual material compiled by Dr Ian Maddocks and Diana Maddocks during their time in Papua New Guinea, including songs, oral histories, and recitations of traditional beliefs
- architectural drawings and photographs of mid-century Australian designs produced by members of the ANU Design Unit including Fred Ward and Derek Wrigley
- 18,000 photographs, 175 maps and plans, and staff records relating to the operations of the Colonial Sugar Refining Company (CSR) in Australia and the Pacific
- colour slides produced by geographer Professor Diana Howlett during her fieldwork in Papua New Guinea, Fiji, Kiribati, Tonga, Samoa, Tuvalu, Cook Islands and Solomon Islands
- photographs from the Dunlop Rubber Company of Australia featuring sporting and motor industry products
- architectural maps and plans relating to Lake George Mines Pty Ltd
- slides relating to the Mount Stromlo and Siding Spring Observatories
- rare surviving 1828-29 ledger from Squire's Brewery, established by First Fleet convict James Squire
- audio cassette recordings of Canberra School of Art seminars by significant artists and art historians
- rare pamphlets, photographs and ephemera about radical Australian and international politics
- theses relating to the research carried out by the North Australia Research Unit (NARU)
- 3,300 Asia Pacific maps from Vanuatu, Papua New Guinea, Indonesia and Fiji
- and much more!

Digitisation Update – December 2021

https://anulib.anu.edu.au/files/publication-collection/15%20Digitisation%20Update%20%E2%80%93%20December%202021.pdf

Part 3. Other business and closing remarks

Action required	☒ For information	☐ For discussion	☐ For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To allow any other business to be raised.		