

Agenda

Library Advisory Committee

MEETING NO.	Meeting number 02/2023
DATE / TIME	Monday 18 th September, 3-4 pm
VENUE	Graneek Room, Chifley Library, and online
CONTACT	Roxanne Missingham/Margaret Prescott

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Part 1. Formal items

1.1 Welcome, attendance and apologies

1.2 Minutes from the meeting of Tuesday 2 May 2023.

Action required	<input type="checkbox"/> For information <input type="checkbox"/> For discussion <input checked="" type="checkbox"/> For decision
Sponsor	Assoc. Prof Keturah Whitford, Chair, Library Advisory Committee
Purpose	Record of previous meeting
Background	
Recommendation	That the minutes be accepted.

Minutes

Library Advisory Committee

MEETING NO.	2023 – Meeting 1
DATE / TIME	2/5/2023 - 12:00pm
VENUE	Graneek Room, Chifley Library and Zoom
ATTENDING	Chair: Associate Professor Keturah Whitford, ANU College of Business & Economics Roxanne Missingham, University Librarian Associate Professor Roald Maliangkay, ANU College of Asia & the Pacific Ben Yates, ANU Student Association (ANUSA) Irina Sampsonova, Postgraduate and Research Student Association (PARSA) Steve Leahy, College of Science Cameron Roles, ANU College of Law

Dr Rosalie Aroni, Medical School, ANU College of Health & Medicine
Professor Rosalind Smith, ANU college of Arts & Social Sciences
Margaret Prescott, Secretary

APOLOGIES Dr Lexing Xie, ANU College of Engineering & Computer Science

OBSERVERS Christian West, Associate Director, Library Services
Kathryn Dan, University Archivist

Part 1 Procedural items

1. Apologies and announcements

The Chair welcomed new committee member Cameron Roles, representing the ANU College of Law, and thanked everyone for attending.

2. Minutes

The Minutes of the meeting of Monday 6 December 2022 were approved with no corrections.

Question raised during the discussion by the representative from College of Law regarding the change from student surveys to focus group discussions for feedback. The University Librarian explained the very low number of responses to surveys and that the Go8 University Libraries have suggested moving for a model using focus groups. It was agreed a discussion outside this meeting would be useful.

Resolution	The minutes were accepted as an accurate record of the meeting.
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Action # 01/1	University Librarian to meet with Representative from CoL to discuss survey options for feedback from clients.
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3. Matters arising

Action ID	Description	Responsibility	Status	Notes
Meeting 3/2022 #1	Paper on ILL and Document Supply-strategy and trends	Roxanne Missingham	To be prepared for meeting 2 2023	
#2	Members asked for ideas on future of the Library and Archives	Committee	Completed	
#3	Liaise with Advancement to explore philanthropy to fund a new building.	Roxanne Missingham	Discussion commenced	

#4	University Archivist to contact Dr Rosalie Aroni re: teaching	Kathryn Dan	Commenced	
#5	Digitisation plan 2023 report for next meeting	Roxanne Missingham	Included in agenda item 2.6	
#6	Next meeting	Margaret Prescott	Commenced	

Resolution **Noted -**

Part 2. Reports

2.1. Audio visual collection at risk

Updating the progress on the paper that was given in 2022 regarding the approaching 'end of life' for various formats with in ANU Library and Archival collections, including, for example, VHS tapes and film.

- The project aim is to limit loss of collection by converting material to a digital format. The tender put out in 2022 has been finalised with the successful candidate, DAMsmart being appointed. They have experience working with many Institutions including the National Library of Australia.
- Library and archives staff have identified around 5,500 items to be digitised as audio visual material 'at risk'. The project will take a number of years to complete. Items have been selected based on importance and difficulty in sourcing from other universities or institutions. Archival materials are largely unique and the of the Library material selected, there is little that is commercially available or have streaming services available. Feedback from the university on priorities would be welcomed.
- If Colleges/Schools have materials they would like to be considered for inclusion in this project, they can be under this contract.
- There is a plan for a general communication to GMs and an article in 'On Campus'.

Resolution **Noted**

Action # 2/1 Feedback from colleges and students on priorities for digitisation of audio visual material to be encouraged.

2.2. SIS Annual Report

Notable points from the report:

- Read and Publish
 - 375 articles were published without requiring APCs because of the agreements. Most are negotiated by CAUL.
 - Law publishers are notably difficult in Open Access publishing. University Librarian and Representative from CoL to discuss.

- Number of publishers now available 12. Question raised regarding open access to OUP and CUP - quotations were received but the costs were unaffordable. Revised quotes to be sought.
- New library software launched which has allowed streamlining of many processes.
- The integration of ACDC (formerly Academic Skills) in on going with the recommendations for the 2022 review underway. Key aim is to have a seamless system of access to services for the patrons.

Resolution	Noted
Action # 3/1	Law publishers and opportunities for open access to be discussed. (University Librarian and ANU College of Law representative)
Action # 4/1	Library to seek quotations from OUP and CUP for Read and Publish licences and report back to committee on outcomes.

2.3. SIS Business Plan

- Laptop Loan Plan – SSAF funding bought 5 laptops – very high demand – 75 loans since started. 2 day loan with no restriction on access (students can take them home.)
- Diversity, Equity and Inclusion ANU Press– report of working group led by Prof Fiona Jenkins has identified areas for action, particularly for indigenous authors.

Resolution	Noted
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2.4. Chifley Flood collection replacement report

- Replaced 300,000 lost items with around 14 million including many extended digital collections.
- Monographs and Serials – mostly completed, digitisation of material held by other institutions where possible. for example: the NLA.
- Lord John Russell papers – now available.

Resolution	Noted.
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2.5. Storage

- Vitrally important and has been under discussion for more than a decade. F&S looking at space in Hume near our existing storage.
- We remain engaged on the possibility of being part of a commonwealth storage project however it is unlikely in the immediate future.

Resolution	Report noted.
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2.6. Library Report

- New system for Library – Leganto reading list system – Colleges have strong update of the system. Very easy to use.
- New library guide being developed on transdisciplinary studies
- Library hours –
 - Menzies change to late opening on Monday has been very successful
 - The change at the Art and Music Library to opening 24/7 has had a mixed success. Usage after 10pm has been very limited, (one person so far). This is a high cost for security. Consultation has commenced with the schools and students to identify whether open hours should be 9am-midnight 24x7. The committee provided advice indicating that modifying the hours seemed reasonable. The Library will continue to monitor the attendance with the assistance of Security and the door counter.
- Still going with hail remediation. Chifley is nearly complete. Next Art & Music and Law. Art & Music will have minimal impact with Law likely to have greater impact with potential closures required to the entrance and top level. More information to be provided. Cameron will communicate with ANU College of Law staff,

Resolution	Noted.
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2.7. Digitisation Report

- CSR photographs and Pacific Reports under way.
- Larry Sitski – materials being digitised and his new work will be published by ANU Press.

Resolution	Noted
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2.8. Archives and Records report

- Usage of archives items increased by 80% over the same period 2022
- Support into teaching regarding what are archives and how to research in archives
- Engagement via exhibitions continues with current exhibition in association with Pacific Studies conference curated by HDR students with support from archivists
- The Annual Lecture was held early this year, with the keynote speaker, Professor Diane Kirkby, who spoke on 'Here to Stay!' – Militancy and Longevity in Australia's Maritime Labour History. It was a very successful event and linked with exhibition at the time on maritime unions.
- Storage – collection continues to grow while we await storage solution. This effects the timing of taking on new collections which can be problematic.
- Projects
 - Archives are contributing to a project by Adam Matthew Digital looking at Shopping and Department Stores
 - Archives staff are working with the Australian Agricultural Company to source material for publications and displays celebrating the company's bicentenary in 2024.
- Digitisation – Result of recent research – collection being digitised related to stolen wages and sources recording names of Aboriginal and Torres Strait Islander peoples working on pastoral stations.

- Representative from College of Science asked about the flooding incident in the Underhill storage last year from carpark cleaning. University Archivist responded that it has been addressed with Facilities and Services and if there is to be any future cleaning it is not to use water or chemicals and will include Archives in discussions prior to cleaning.

Resolution	Noted
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Part 3 Other business and closing remarks

- Representative from CHM – Thank you to University Archivist regarding archives discussion and arranging information for students
- University Librarian offered to provide a one-page general summary of the meeting. Members agreed this would be useful and individual members would advise if they would like the summary to be sent to their General Manager for distribution in their college.
- Next meeting to be Oct/Nov 2023.

Resolution	Summary of meeting to be prepared and provided to members. Members to advise if their College Manager should communicate the summary in the college.
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3.1 New and ongoing action items

Item minutes

Action ID	Description	Responsibility	Status	Notes
#1/1	University Librarian to meet with Representative from CoL to discuss survey options for feedback from clients.	Roxanne Missingham and Cam Roles		
#2/1	Feedback from colleges and students on priorities for digitisation of audio visual material to be encouraged.	Roxanne Missingham		
#3/1	Law publishers and opportunities for open access to be discussed. (University Librarian and ANU College of Law representative)	Roxanne Missingham and Cam Roles		
#4/1	Library to seek quotations from OUP and CUP for Read and Publish licences and report back to committee on outcomes	Rebecca Barber		
#5/1	Summary of meeting to be prepared and provided to members. Members to advise if their College Manager should communicate the summary in the college.	Roxanne Missingham		
#6/1	Next meeting	Margaret Prescott		

3.2 Completed action items

Action ID	Description	Responsibility	Status	Notes
#1	Paper on ILL and Document Supply-strategy and trends	Roxanne Missingham	Scheduled for meeting 2/2023	
#2	Members asked for ideas on future of the Library and Archives	Committee	Commenced	
#3	Liaise with Advancement to explore philanthropy to fund a new building.	Roxanne Missingham	Underway	
#4	University Archivist to contact Dr Rosalie Aroni re: teaching	Kathryn Dan	Completed	
#5	Digitisation plan 2023 report for next meeting	Roxanne Missingham	Completed	
#6	University Archivist to discuss HIV/AIDS exhibition with Dr Rosalie Aroni.	Kathryn Dan	Completed	
#7	Next meeting	Margaret Prescott	Completed	

1.3. Action items

Action required For information For discussion For decision

Action ID	Description	Responsibility	Status	Notes
#1/1	University Librarian to meet with Representative from CoL to discuss survey options for feedback from clients.	Roxanne Missingham and Cam Roles	In progress	See paper on Student voice
#2/1	Feedback from colleges and students on priorities for digitisation of audio visual material to be encouraged.	Roxanne Missingham	Completed	
#3/1	Law publishers and opportunities for open access to be discussed. (University Librarian and ANU College of Law representative)	Roxanne Missingham and Cam Roles	In progress	
#4/1	Library to seek quotations from OUP and CUP for Read and Publish licences and report back to committee on outcomes	Rebecca Barber	Completed	
#5/1	Summary of meeting to be prepared and provided to members. Members to advise if their College Manager should communicate the summary in the college.	Roxanne Missingham		
#6/1	Next meeting	Margaret Prescott		

Mtg 3 2023				
#1	Paper on ILL and Document Supply-strategy and trends	Roxanne Missingham	Scheduled for meeting 2/2023	Agenda item 2.6
#2	Members asked for ideas on future of the Library and Archives	Committee	To continue	
#3	Liaise with Advancement to explore philanthropy to fund a new building.	Roxanne Missingham	To continue	
#4	University Archivist to contact Dr Rosalie Aroni re: teaching	Kathryn Dan	Completed	
#5	Digitisation plan 2023 report for next meeting	Roxanne Missingham	Completed	
#6	University Archivist to discuss HIV/AIDS exhibition with Dr Rosalie Aroni.	Kathryn Dan	Completed	
#7	Next meeting	Margaret Prescott	Completed	

Part 2. Reports

2.1. Terms of reference of the Committee - membership

Action required	<input type="checkbox"/> For information <input checked="" type="checkbox"/> For discussion <input type="checkbox"/> For decision
Sponsor	Roxanne Missingham, University Librarian
Purpose	To report on a review of the ANU Library Advisory Committee terms of reference and membership..
Background	With the cessation of PARSA it is timely to review the membership and Terms of Reference for the Committee.
Recommendation	The Committee consider adding a statement to the Terms of Reference regarding membership as proposed in the paper.

Background

The Library Advisory Committee was created in 2012. Prior to that the Library had 13 subject based committees used to provide advice on subscriptions and not on strategic services.

The Library Advisory Committee reports annually to Academic Board and is highly valued by the Division. The quality of advice and engagement with library and archives users has been outstanding.

In addition to the Committee, feedback is obtained directly from users of our services and through regular communication with ANUSA/PARSA and other opportunities such as Academic Board, University Research Committee, Academic Quality Assessment Committee and meetings with stakeholders.

Postgraduate and undergraduate students are now represented by a single association - ANUSA. Given this change and that the committee has been established for more than 10 years it is timely to review the terms of reference including membership.

The University has a commitment to student representation in decision-making. This commitment has extended across college-level and management committees. This supports the Higher Education Standards Framework (Threshold Standards) 2021 requirement that 'students have opportunities to participate in the deliberative and decision-making processes' (HESF 6.1.4) and that 'students have opportunities to participate in academic governance' (HESF 6.3.3).

The most recent ANU Student partnership agreement (2019) states:

The Board is committed to involving students in decision-making processes and ensuring that students have the best possible experience during their period of study. All students are automatically members of either ANUSA or PARSA and are members of the ANU. ANUSA and PARSA primarily exist to advocate for students across the ANU by representing their rights, needs and opinions. The ANU, ANUSA and PARSA work closely together to ensure that students are represented on **all relevant University committees** and are supported and trained to fulfil their roles.

Current governance arrangements

The current terms of reference and membership are online (<https://services.anu.edu.au/planning-governance/governance/library-advisory-committee>) and reproduced below:

Library Advisory Committee

Meeting frequency

Generally twice per annum.

Secretariat

The secretariat will be provided by the Library.

Terms of reference

- To provide advice to the University Librarian on policies, strategies and priorities in the context of the strategic directions of the University.
- To provide a mechanism for discussion between Library and Archives users and staff on matters relating to the operation of the Library.
- To advise the University Librarian on the distribution of the Library materials budget.
- To consider the financial needs of the Library and to provide relevant advice to the other appropriate bodies.
- To receive regular reports on the quality and use of the University's scholarly information services and resources and to ensure these are appropriate to academic teaching and research programs.

Members

Chair

- Associate Professor Keturah Whitford, ANU College of Business & Economics

Members

- Associate Professor Roald Maliangkay, ANU College of Asia & the Pacific
- Dr Lexing Xie, ANU College of Engineering & Computer Science
- Associate Professor Keturah Whitford, ANU College of Business & Economics
- Roxanne Missingham, Ex officio University Librarian
- Ben Yates, President, ANU Students' Association (ANUSA)
- Edan Habel, postgraduate representative, ANUSA
- Cameron Roles, Senior Lecturer, ANU College of Law
- Dr Rosalie Aroni, Senior Lecturer in Health Science, Medical School, ANU College of Health & Medicine

- Professor Rosalind Smith, ANU College of Arts & Social Sciences
- Steve Leahy, ANU College of Science

Proposed changes

Taking into consideration the change in student bodies the Division suggest that including a general statement on membership would be usefully inserted before the listing of individual members.

A proposed text is:

Membership of the Committee will include:

- a member from each college,
- a postgraduate student nominated by ANUSA
- an undergraduate student nominated by ANUSA.

Recommendation

The Committee consider amending the Terms of Reference regarding membership to add:

Membership of the Committee will include:

- a member from each college,
- a postgraduate student nominated by ANUSA
- an undergraduate student nominated by ANUSA..

2.2. Open access

Action required	<input checked="" type="checkbox"/> For information	<input type="checkbox"/> For discussion	<input type="checkbox"/> For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To report on the success of Read and Publish agreements and the achievements in open access through the Open research repositories and ANU Press.		
Background	At its last meeting the Committee discussed progress on read and Publish licences. A report was prepared on the Cambridge University Press and Oxford University Press offers. We have subscribed to both agreements.		
Recommendation	That the paper be noted.		

Introduction

The ANU is committed to ensuring research outputs are openly accessible. A new mechanism emerged in recent years - Read and Publish (RAP) agreements. These are 'transformative' agreements that combine the cost of reading (academics having access through subscriptions paid for by the library) and publishing (Article Processing Charges/APCs). The end goal of Read and Publish agreements is a fully open access publishing environment.

The Library has now signed agreements with 16 publishers and has published a guide: <https://libguides.anu.edu.au/read-and-publish>. 9 new agreements have been signed since the report to URC in August 2022.

Strategic alignment

The ANU's strategic plan describes in *Plan on a Page 2021 – 2025* a commitment to:

Strengthening our national mission and meeting our unique responsibilities

- Develop and disseminate new ideas to increase innovation, understanding, democratic participation and prosperity

Conducting research that transforms society and creates national capability

- Translate and communicate our research and shape national and global debates

Infrastructure, policies and practices that make research accessible to the world without paywalls and directly implements these aims include the new Read and Publish agreements from the library, ANU Press and the Open Access repositories for works and data.

Read and Publish agreements

The Library has chosen to participate in Read and Publish (RAP) agreements where there are benefits for the University, and where additional financial commitments are minimised. To this end, the following principles are followed when determining whether to participate:

- Alignment with the University's research needs;
- Enhancement of the University's research impact and engagement;
- Alignment with the University's strategic plan;
- Agreements must support the needs of and have support from academics;
- Agreements must be cost-neutral compared to existing subscription agreements.

2023 Read and Publish participation

The ANU Library has added the following Read and Publish agreements in the past year:

- Cambridge University Press
- Oxford University Press
- American Institute of Physics Publishing (AIPP)
- Company of Biologists
- Elsevier
- Institute of Physics Publishing (IOPP)
- John Benjamins Publishing
- SAGE
- Taylor & Francis

We are awaiting offers including hopefully revised offers from a number of publishers including IEEE and CSIRO.

Articles published under Read & Publish agreements and savings

Opening up articles for full access significantly improves the reach of ANU research. There are also significant savings to schools and colleges in payment of article processing fees.

2022: 319 articles published under R&P agreements,
AUD\$1,355,212 in APCs avoided

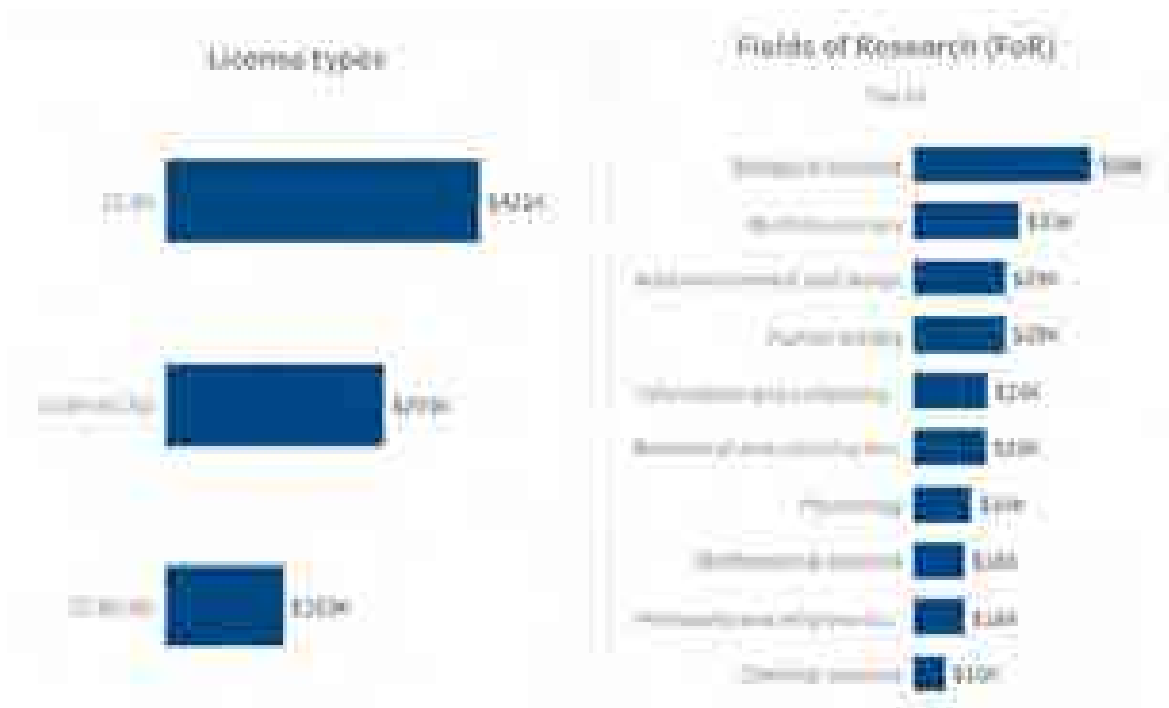
Publisher	Number of published via RAP	APCs avoided (AUD)
Association of Computing Machinery (ACM)	26	\$47k

Brill	14	\$44k
Future Science	0	
Microbiology Society	0	
Portland Press Biochemical Society	1	\$4k
SpringerNature	78	\$320k
Wiley	182	\$935k

2023 (Jan-July): 190 articles published under R&P agreements,
AUD\$903,168 in APCs avoided

2023 YTD:

Publisher	Number of published via RAP	APCs avoided (AUD)
Association of Computing Machinery (ACM)	22	\$45k
Brill	Not provided	
Elsevier	37	\$129k
Future Science	Not provided	
IOP	7	\$27k
Microbiology Society	Not provided	
Portland Press Biochemical Society	Not provided	
Sage	14	\$71k
SpringerNature	45	\$184k
Taylor & Francis	4	\$18k
Wiley	81	\$463k



Many of the new publisher deals will have a significant impact for ANU. Most of the publishers are in the top 10 publishers used by ANU authors.

Publisher Name	Number of Book/Chapter	Number of Conference Paper	Number of Journal Article	Total published
Elsevier *	59	73	5497	5629
Wiley-Blackwell *	29	99	4036	4164
Springer Nature *	102	21	3375	3498
Taylor & Francis *	284	6	1987	2277
Oxford University Press	308	8	1629	1945
IEEE		1216	660	1876
Cambridge University Press	252	17	572	841
SAGE *		13	760	773
Routledge	731	1	20	752
American Physical Society		1	741	742

Table created from ARIES data, 2016 - mid 2022.

The Cambridge University Press and Oxford University Press agreements will particularly benefit social science and humanities publishing. The savings to schools, colleges and academics will be in the order of \$116K per annum.

	2023 additional cost for license	2024 additional cost for license	Saving est for APC fees
CUP	AUD\$23,556.06	AUD\$27,291.14	AUD\$85,235.20 per annum

OUP	AUD\$20,602.01	AUD\$16,897.16	AUD\$33,933.10 per annum
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Taylor & Francis have provided an update on the impact of authors published open access through the agreement. The report is attached (Attachment A). They highlight:

- Articles made OA under this agreement by Australian National University have been downloaded 25,849 times
- The majority of downloads are from China and Australia, with significant numbers from the United Kingdom, United States, Germany and India among others

Researchers had found the process for making articles open access very easy (see attachment)

ANU Press

The ANU Press has now published more than 1100 titles reaching an audience around the world. All titles are open access.

Use in 2023 for the first half of the year reflects the reach through open access:

	2023 YTD
ANU Press (downloads)	874,490
OAPEN: Online library and publication platform (downloads)	107,849
Google Books** (views)	103,935
JSTOR (chapter downloads & views)	–
JSTOR OA Books (chapter downloads & views)	411,134
JSTOR Journals (downloads)	–
JSTOR Journals (views)	–
JSTOR Journals (downloads & views)	69,574
ProQuest (units sold)	77
Total downloads and views	1,567,059

Figures to end June 2023

The top 10 titles downloaded from the website in 2023 are:

The personality cult of Stalin in Soviet posters, 1929–1953	31,947
The Military and Democracy in Asia and the Pacific	23,738
The Joy of Sanskrit	9,209
Understanding Oceania	8,652
Indigenous Data Sovereignty	8,315
Information Systems Foundations: Constructing and Criticising	7,001
The Austronesians	6,832
China's 40 Years of Reform and Development: 1978–2018	6,771
Communicating Science	6,557
Globalisation and Governance in the Pacific Islands	5,945

Figures to end June 2023

ANU Open research repositories

Research from ANU including theses, conference papers, non traditional research outputs and other forms are made accessible through the Open research repository (<https://openresearch-repository.anu.edu.au/>) and ANU Data Commons (<https://datacommons.anu.edu.au/DataCommons/>) .

	2023 YTD	Difference 2023-2022
Open research collection size	285,558	+115.7%
Open research downloads	1,669,620	+143.3%

Figures to end June 2023

Theses are the highest downloaded material in the repository increasing significantly the impact and reach of the work of ANU researchers

Future directions

Open access significantly increases the impact and engagement of the work of ANU researchers.

The opportunity to significantly increase open access through Read and Publish agreements both reduces the payments required from schools and colleges and academics and increases number of articles openly available. Publishers have begun to discuss open access for books with some changing Book Professing Charges (BPCs).

ANU researchers have expressed interest in short form monographs and preprint type services to support greater and speedier dissemination of their research. Discussions on these areas are occurring with the Press Advisory Committee and stakeholders.

Overall providing open access to research through the ANU Press and Open Repository has led to extensive readership of the research. In October we will be celebrating the 100 millionth download/view of resources in these collections since they were established approximately 20 years ago.

A roundtable of Open Access Scholarly Publishers in Australia will be held in November to discuss issues of concern and opportunities to expand collaboration and activities in the future.

Author
Roxanne Missingham
University Librarian

Attachment. Researcher perspective on publishing through Read and Publish licences

Author Interview:

Energy and Mass Misconceptions



Dr Peter Riggs from the Australian National University, a physicist and philosopher of science, is exploring ways to better teach and communicate basic concepts in physics (Q&A) to improve our understanding of physics, and to prevent misconceptions from being perpetuated.

Read Dr. Riggs' article – [Energy and Mass Misconceptions](#)*

Congratulations on your book chapter. Why is the theme of your article, people's understanding of energy and mass, important?

Much of the current research in the foundations of physics. The nature of energy and mass are essential concepts in this field of physics. Energy, for instance, is fundamental to all physical processes but still tends to be rather confused.

Reading your article gives the impression that you are worried about the current state of physics education. Do you have any personal motivation for studying this topic?

It is painful to my research colleagues. I have a strong desire to communicate basic physics concepts clearly and intelligibly.

For example, in 1944, because of a accident, I found that the teaching of self-consistent was not even consistently done, and took two thousand lessons to create understanding.

What are some possible real-life applications of your research and how will they affect people's lives in the long term? I believe understanding of the nature of energy will likely assist in finding new ways to decarbonise utility manufacturing / manufacturing broadly (sustainable energy) / fuel energy systems and be critical in the fight against global warming.

You published this article through a transformative agreement (TA) with IOP Publishing. How was the experience? IOP Publishing has made publishing through the TA with the Council of Australian University Librarians (CAUL) an easy process. Publishing open access now takes no extra effort that what was required before the CAUL agreement came into effect.

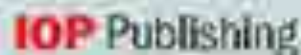
What do you think are the benefits of publishing through a TA?

There are some major advantages, especially the degree to which one's professional work will reach physics's broad, custom and practice who is interested, all thanks to publishing in their institutions.

What is your advice for authors who want to publish open access through TA's?

In light of the advantages of publishing open access, I would encourage other researchers and physics education professionals to seek out relevant journals with transformative agreements.

*This article was published through a transformative agreement between IOP Publishing and the Council of Australian University Librarians (CAUL) which seeks to enable a smoother research open access publishing.



2.3. SIS Business Planning

Action required For information For discussion For decision

Sponsor	Roxanne Missingham, University Librarian
Purpose	To seek the view of the committee on the contribution the Division, in particularly the library, archives and digitisation program should focus on the for coming 3 years and to provide information on work of the division in 2023.
Background	The SIS plan was set against the environment of hybrid teaching and need to make significant uplift to support education. Given the changes occurring at the university it would be valuable for the committee to provide their views on future planning for the Division.
Recommendation	That the committee provide their views.

Introduction

SIS has delivered a wide range of services including:

- Library services
- Archives
- Records
- ANU Press
- Digitisation
- Collection management
- Research data support
- Student training including academic integrity
- Advice on copyright, privacy and information governance.

We are approaching the time of year that a plan is prepared for the coming year and longer term planning.

We would appreciate the committee's advice as to their priorities from the Division and key issues that should be addressed.

To provide information on major activities in 2023, a report against the SIS plan on a page for 2023 follows.

Roxanne Missingham, Scholarly Information Services 2023



Service Portfolio Director Dashboard

Plan on a Page 2023 (Scholarly Information Services)

Our Team Purpose:

From: focus on systems and innovation to support the online university

To: strategic holistic planning for future scholarly knowledge services

How will we deliver on our future state:-

Not Started/ N/A	Delayed	In Progress – at risk	In progress – on track	Complete
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Critical Success Factors	Update	Q 3 2023	Lead	Partners	Status
1. Collections & physical infrastructure	<ul style="list-style-type: none"> - Completion of hailstorm damage and replacement of collection lost through water damage - Progress on storage centre - Increase digital dissemination (Press, Digital scholarship, archives, library) - Commence digitisation program for material at risk (AV) 	Hail remediation – Chifley Completed Storage – interim solution obtained AV digitisation commenced	SIS	F&S	In progress – on track
2. Services – for a knowledge based university	<ul style="list-style-type: none"> - Reshape programs to align with Graduate attributes and teaching & learning strategy including competencies framework - Research and review of needs for the future university including "future library" report - Full implementation of systems to meet education needs - Continue to improve service from feedback including regular LAC meetings, PARSA/ANUSA engagement - Assess and develop projects to improve learning spaces to meet university's needs (with ITS and F&S) 	Commenced, see paper In discussion Leganto in full rollout Lap top scheme launched – to be increased	SIS	F&S Academic portfolio First nations portfolio ITS PARSA ANUSA	In progress – on track
3. Scholarly communications environment/policy	<ul style="list-style-type: none"> - Contribute to national OA discussion including a meeting of scholarly presses - Contribute to national copyright discussion and reform including through UA, CAUL and RoundTable - Improve ANU awareness and expand programs to support OA e.g. R&P - Activities to improve accessibility of research resources, and support ANU academics' impact & engagement 	Discussions in CAUL Attendance at Ministerial Roundtable on Copyright Paper prepared for URC and AB Under review		Research and Innovation portfolio	In progress – on track
4. University operations	<ul style="list-style-type: none"> - Data governance program and activities - Diversity, Equity and Inclusion program developed for ANU Press 	Data governance – collaboration with CISO and participation in ITS committees Discussions held with FNP and Advancement		FNP	In progress – on track

5. Culture of professional excellence	<ul style="list-style-type: none"> - Commence analysis and engagement for indigenous strategy - Develop skills and knowledge through Division's development plan 	Indigenous strategy in development Skills development on track			In progress – on track
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2.4. Student voice and feedback

Action required **For information** **For discussion** **For decision**

Sponsor Roxanne Missingham, University Librarian

Purpose To report on the feedback mechanisms for the community, particularly students and summarise feedback received in 2023..

Background

Recommendation That the committee note developments.

Introduction

Student feedback is highly valued by the Division as a mechanism to understand the value of services and identify where changes and review are required. Each year we are deeply grateful to the students who provide feedback through a wide range of formal and informal channels to enable us to understand their needs, the challenges they are facing and areas where services can be improved to meet their needs.

We also highly value input from the academic community.

This paper outlines the framework adopted, key areas of feedback for 2023 and changes made to incorporate the feedback into service development, opportunities for further feedback and channels used to hear the student voice,.

Framework for feedback

The division is committed from hearing for the ANU community. At a high level our approach is to:

- actively seek feedback and the views of the community
- to seek to understand feedback through identifying all issues around matters raised
- to confirm (restate) to ensure we have properly hear the feedback of individuals or those representing individuals
- to clarify all aspects relating to the feedback and to follow up with action and reporting back as appropriate.



Feedback is addressed individually or to representatives of individuals but has not been reported holistically to the Library Advisory Committee or in annual reports previously.

Given discussions at the last Library Advisory Committee meeting, it is timely to provide a report on student feedback to the Committee. The report covers the current approach to hearing and actioning the student voice. It is designed to assist in discussing possible activities in the coming year to comprehensively obtain feedback from students.

Overwhelming, feedback to the library and archives has been positive. A number of very valuable suggestions for changes to services have been actions in recent years addressing feedback including:

- increasing the loan limit for undergraduate students to 100 items
- introducing a laptop loan program
- increasing the hours of libraries to better meet student need – Chifley, Hancock and Law are 24x7 and the Art & Music Library trial of 24x7 found that extended hours were required but not 24x4 and a further change has been implemented
- introduced a recording studio for presentations and other purposes
- updated some technology to support more complex research needs.

Funding has been received from SAAF and library funds will be used in the coming 9 months to continue improvements to meet student needs and student feedback including:

- expand the laptop loan program
- update technology in study rooms
- update technology in the flex labs.

Channels used for feedback

Student voices are strong at the university. Library staff engage daily with students and welcome all comments on services and collections to seek to understand student needs.

The primary mechanisms used for structured and unstructured feedback are:

Informal feedback	Who receives the feedback?	Processes
Student interactions face to face at the enquiry desk	All library staff	Issues and ideas for improvement including those from staff are discussed with supervisors and at regular library meetings
Student interactions online reference enquiries	All library staff	Issues and ideas for improvement including those from staff are discussed with supervisors and at regular library meetings. After sessions students are asked for feedback.
Student feedback in or after training sessions	Staff who provide training	Issues and ideas for improvement including those from staff are discussed with supervisors and at regular meetings
Emails from students with suggestions	Any staff member	All issues are considered and raised with the appropriate area and suggestions where possible are used to improve services or collections
Online feedback through social media – including Library sites, student association sites and Schmidtposting	Relevant library staff	Issues and ideas for improvement including those from staff are discussed in appropriate venues

Formal feedback	Who receives the feedback	Processes
Two monthly meetings with ANUSA (previously ANUSA and PARSA)	Associate Director Libraries and Manager SIS Communication	All issues are considered and raised with the appropriate area and suggestions where possible are used to improve services or collections
Library Advisory Committee	Senior Division managers	Issues and ideas for improvement including those from staff are discussed with supervisors and at regular library meetings
Library feedback cards	Relevant area	Feedback is considered, communicated through the Library newsletter and incorporated into service improvements where possible
ANU Feedback system	University Librarian	Feedback is considered and incorporated into service improvements where possible
Surveys	Associate Director Libraries	Client surveys have been undertaken roughly 2 yearly (see https://anulib.anu.edu.au/about/planning-governance/client-assessments) with actions plans developed and reported to the Library Advisory Committee and staff
Student Barometer	Senior Division managers	Ratings given to services and comments are reviewed

Administrative surveys	Senior Division managers	Have been led by the COO with feedback considered carefully
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Recent feedback

Feedback is received through regular interactions with library and archive staff regularly. The most common issues raised are:

- equipment that is broken – action is taken to organise repair immediately
- collection material cannot be found – students are assisted to find the relevant material
- identification of material for their study – support is provided and if additional collection material is required it is obtained.

The second most frequent source of feedback is the Library's feedback cards and emails. A selection of feedback given this year is reproduced below. Feedback is overwhelming positive.

January 2023

Thank you, AJ, Commendable, friendly, and prompt library services and customer service in all respects. All my best wishes to you. Use this for a promotion."



February:

Happy New Year. I'm writing to alert you to the public thank you we made to Tom Foley for the excellent assistance he gave us in refining the search string for a project which we have finally completed and published in Globalization and Health. He's likely forgotten this by now as we started back in 2017! It was published last April, but I've only just completed all the associated housekeeping, so my apologies for the delayed advice on this. Best regards, Hazel
The article is at <https://doi.org/10.1186/s12992-022-00826-4> and the acknowledgement is on p. 37: "We would like to acknowledge and thank Carmen Vargas Ares who provided some administrative assistance and Tom Foley from the ANU library for assistance in defining our search string."

To Erin Le Nevez: I truly appreciated your help, guidance and support. I feel very relieved and happy indeed. Thank you very much for your help to bring the New Year joy I now feel. I wish you happiness and joy for the rest of 2023 too.

March:

Dear Kathryn,

Lovely to hear from you, and thank you for such a detailed, helpful response – I really appreciate this, and am grateful for you taking the time to write, and share these suggestions and links. I had had a look at the posters, but didn't catch the interviews – or rather, I had, but I think I only came across some sort of data entry record for them and wasn't able to see the full texts themselves. These will be very helpful, as I'm currently teaching a Vietnamese language proficient class.

Thanks again, and with best wishes

April:

Dear Megs Thank you very much for your willingness to take the time to sort out these contents. This is very helpful to my essay. It is my honor to participate in your academic guidance. If there is a score, I am willing to give you a full score. You even deserve a better honor! Thank you once again!

Just a short note to say that in the past few months, I've had two articles published which would normally be paywalled, but are completely OA thanks to the CAUL agreement. Thank you so much for all you've done to make our work more accessible

May:

Dear Ben

Thank you for sending through your text. I find it a really comprehensive introduction to the LSE groups, with the inclusion of the pedagogical aspects and relevance to the Strategy. The "call to action" for academics to share this information with students, is also great. The newsletter will come out on 3 May. Today our Workshops and Events newsletter went out. Longer blog articles are promoted in the regular newsletter. Keep me posted if you repurpose this article, or others, for consideration for THE Campus.

June:

Dear Candida and Emma,

I have just sent off my compiled thesis to my supervisors for their review. Thank you so much for your fabulous help. I could not have done it without you. You are absolute treasures!

The library has today launched the Chemistry Subject Guide at <https://libguides.anu.edu.au/chemistry>

This provides a streamlined single access point to a lot of useful information and resources of specific interest to chemists. Cathy Burton and the library team have put this together by themselves, which is very much appreciated. I am sure they would welcome any feedback.

From the Research School of Chemistry

July:



Feedback on the presentation to the Procurement and Contracts community of interest about records, data governance, privacy, FOI by Megan, Kathryn, Greg and Jonathan:

Just would like to provide a feedback that I have attended Jonathan's ERMS training couple of weeks ago. It is fantastic and super helpful! - XXX

Thank you records management team, your presentation was very informative.

Jonathan's ERMS training is extremely useful, easy to understand and being able to live test the file navigation and file creation is really helpful. Thanks again team - XXX

Dear Mel,

It has been a while, but I would like to share with you an update on this assessment. I achieved an HD of 86%!

I would like to sincerely thank you for your support in guiding my research for the essay; it was very helpful to me.



August:

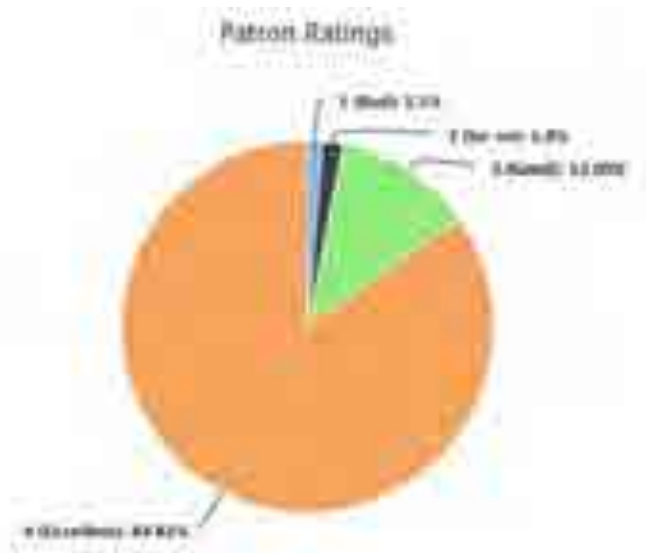
Fabulous feedback from the Prof Penny King, College of Science on the benefits from Read and Publish Agreements given at the University Research Committee.

Great feedback on the acquisition of [Medical Services and Warfare](#), a collection of digitised primary sources documenting medical history during times of armed conflict dating from the mid-19th to the mid-20th century. The database focuses on the Crimean War, the American Civil War, the First World War, and the Second World War among other conflicts. The impact on medicine during peacetime is also charted, notably through documents relating to the influenza epidemic of 1918 and post-war rehabilitation.

Thanks so much, Tom. That's excellent news. Much gratitude for identifying this collection and pursuing it for us all.

Many thank from me also, Tom. This will prove a useful resource for both teaching and research.

After online chat reference interactions patrons are asked for feedback and to rate the interaction in the session. Overwhelmingly students have positive experiences:



Patrons rating of Libchat (online reference) sessions

The ANU Feedback system is used on occasion by students to give feedback, most usually on a specific issue such as a loan. In 2023 the Library has received 5 pieces of feedback through the system –

1. New feedback by service and feedback type



All of the individual feedback has been resolved promptly.

The last client survey was conducted in 2021. Consistent with previous surveys, despite wide promotion, the response rate was very low (single digit) with 378 responses from the selected sample. The tool used includes benchmarking with other libraries and the questions provide limited strategic information.

The Report and action plan (<https://anulib.anu.edu.au/files/guidance/documents/Insync-Report-and-action-plan-2021-FInal.pdf>) identified that the top 10 performance list contains six factors from the top 10 importance list:

- Library staff provide accurate answers to my enquiries
- I can get wireless access in the Library when I need to
- When I am away from campus I can access the Library resources and services I need
- Access to Library information resources has helped me to be successful at university
- Online resources (e.g. online articles, databases, ebooks) are useful for my studies and help me with my learning and research needs
- I can get help from Library staff when I need it

This was a positive result for the Library. These services among the most important to clients of the Library and we noted that our clients rate these services as being well performed.

A review of the survey results identified the following four factors that have recorded gap scores in the problematic range (above 1.0 gap):

- Information resources located in the Library (e.g. books, journals, DVDs) meet my learning and research needs
- Online resources (e.g. online articles, databases, ebooks) are useful for my studies and help me with my learning and research needs
- The Library search facility enables me to find relevant library resources quickly
- The items I'm looking for on the library shelves are usually there

Comments on the collection not meeting needs reflected concerns about the loss of material in the Chifley flood.

The actions identified in the plan have been undertaken to seek to improve performance in relation to these issues.

Future feedback

The Library Advisory Committee's views are sought in relation to:

- The framework for the Division for managing feedback
- prioritising informal and formal mechanisms for feedback in the coming year,
- reporting on feedback and actions taken in response to feedback

2.5. Supporting the ANU Learning and Teaching Strategy and Graduate Attributes

Action required	<input checked="" type="checkbox"/> For information <input checked="" type="checkbox"/> For discussion <input type="checkbox"/> For decision
Sponsor	Roxanne Missingham, University Librarian
Purpose	To report on planning and activities to support the ANU Learning and Teaching Strategy and Graduate attributes.
Background	

Recommendation That the committee note developments.

Introduction

The ANU 2021 - 2025 Strategic Plan sets forth a vision for the future, delivering a student education and experience equal to the world's best.

The Strategic Plan states:

The education our students engage in will be intellectually stimulating and broad. It will include disciplinary depth and transdisciplinary breadth to provoke critical thinking and problem solving. It will join academic and experiential learning to encourage our students to employ their knowledge in local, national and global contexts.

Our students will be digitally literate and the way we teach them will reflect contemporary ways of learning.

Our systems and infrastructure across campus will continue to be renewed to ensure a contemporary, quality and enabling experience.

The Plan also commits the University to deliver academically rigorous, inspiring courses that are enriched by world leading research and distinguished from other universities. The *ANU Learning and Teaching Strategy* (<https://services.anu.edu.au/files/project/ANU%20Learning%20and%20Teaching%20Strategy.pdf>) provides a detailed approach that brings the commitment of the strategy into a framework and program of activities designed to create a world class education experience. The overall framework is below.



Activities relevant to the *Learning and Teaching Strategy*

The range of goals within the strategy have the potential for engagement with and a significant contribution from Scholarly Information Services. While at present the plan does not include the Division within the team

contributing to outcomes some potential areas are outlined below including existing services and potential new areas of work.

GOAL 2 Offer learning experiences that support and inspire our students

2.3 Our students are active and involved partners in learning.

The Library and Archives collections and works published by ANU Press are vital elements of the learning experience at the university. The systems implemented in 2022 have provided for greater integration into learning through Leganto and improved searching of resources thin the library collection

In addition, the Division provides extensive personal support and training across a wide range of student capabilities including academic integrity, research data management and other academic skills.

The Division works closely with students and academics to evolve collections and services to meet education needs.

Specific relevant activities include:

- Building the collections to support high quality education
- Evolving the training and individual support for literacies required by students to produce an education experience that optimises information, academic, research, data and archival literacies. Embedded learning within courses and specific training activities are being redesigned using world class research to enhance the support offered
- Engagement in programs that support student publishing through ANU Press including student journals and increase their knowledge of the scholarly publishing environment through a targeted program in 2023/24
- Continued exploration of mechanisms to ensure the student voice is strongly reflected in daily operations and that a fully developed reporting back process is implemented
- Continuing to develop the ANU Press textbook series to meet education needs.

GOAL 8 Digitally enhance the delivery of our learning activities

8.1 Our platforms and technologies support the delivery of high-quality learning experiences.

8.11 Create a new student-centred digital learning ecosystem for the delivery of outstanding learning experiences.

8.14 Support students in the use of our learning technologies and ensure they are accessible

In 2022 and 2023 significant activities have included full implementation of a suite of software to better support education including Leganto and library management search and management systems.

Ensuring effective integration of these products into the learning ecosystem must be a priority that will require the library to work closely with the Centre for Learning and Teaching to align with development of specifications and implementation of any new systems to support education.

The continued development of strong digital collections, including acquisition of relevant material form publishers and digitisation of material in the collection is an essential component of the divisions services in relation to this goal.

GOAL 9 Create inspiring learning spaces

9.2 New and refurbished formal and informal campus learning spaces are designed to foster active and collaborative learning. 9.21 Work with ITS and Facilities to ensure understanding and alignment with Learning and Teaching Strategy. 9.22 Ensure creation and remediation of campus learning spaces are education-led and support contemporary learning approaches.

Extensive student training events occur in the flex labs and conference/meeting rooms in the libraries. The technology is woefully out of date with regular failures, for example the projector in the Menzies Library flexlab was broken for 5 months this year.

Library spaces must be expanded to accommodate student needs and learning spaces within libraries must be up to the standard required by the university.

The Division will work with ITS and Facilities to seek to be included within the programs funded under Student First in the DMP. SAAF funds have been acquired to upgrade the technology in study rooms which is a significant step towards better learning spaces.

GOAL 10 Provide well-designed learning and teaching support

10.1 Learning and teaching support is easy to access.

10.11 Develop a service menu for central learning and teaching support.

10.12 Ensure clarity around which services are offered centrally and which through Colleges.

10.13 Streamline the provision to staff of online learning and teaching resources.

The services and collections of Scholarly Information Services are important elements in learning and teaching support. It is vital that they are included within the service menu, including support for copyright and other policy areas.

Graduate attributes

The graduate attributes provide a fundamental element of the education transformation at the University, <https://anulib.anu.edu.au/files/guidance/documents/Graduate%20attributes%2007.pdf>.

In 2022 SIS evaluated services against the attributes

(<https://anulib.anu.edu.au/files/guidance/documents/Graduate%20attributes%2007.pdf>)

Significant activities have occurred to align and improve services to support the attributes including:

1. Insight into Indigenous Australian knowledges and First Nations' perspectives

Improvements in guides to the library and archives collections to enable more effective and easier use of relevant collections in teaching

Creation of an Indigenous knowledge project – recruitment of a leader is currently underway

Planning review of training materials for student training in 2024 to match the aspirations of this attribute

2. Capability to employ discipline-based knowledge in transdisciplinary problem-solving

Co creating with the academic committee a Transdisciplinary knowledge Lib Guide

Increasing knowledge of SIS staff through participation in the working group for the guide

Planning activities for 2024 to increase knowledge of SIS

Planning review of training materials for student training in 2024 to reflect this attribute

3. Expertise for critical thinking

Continued to deliver programs that support critical thinking including and embedded presentations in courses, including library literacy; archive literacy; academic skills; and digital/information literacy

Further activities are planned for 2023/24.

2.6. Indigenous knowledge: SIS strategic approach

Action required **For information** **For discussion** **For decision**

Sponsor	Roxanne Missingham, University Librarian
Purpose	To provide a briefing on the proposed approach by the Division to establishing a project around indigenous knowledge and seek committee views. .
Background	Scholarly Information Services has listed a project for 2023/4 to undertake a project on indigenous knowledge to better support the University's commitment to lead in supporting indigenous student experience and research.
Recommendation	That the committee note developments.

Background

ANU 's strategic plan includes:

Be the leading Australian research-intensive university measured by recruitment and support of students from Indigenous, rural and low-SES backgrounds.

The ANU Reconciliation Action Plan (RAP) 2023-24 is based on a strong vision:

The University's vision is to be a place that facilitates learning that respects and values diversity: a place where all Australians come together to engage with their chosen disciplines in culturally rich learning and research environments. We seek to embed reconciliation into our core business practices and decision making at all levels.

ANU is a place where Aboriginal and Torres Strait Islander peoples and cultures are respected, celebrated and reflected in our research and education. We are dedicated to advancing reconciliation by further promoting greater understanding of Aboriginal and Torres Strait Islander cultures and histories; increasing participation in higher education; and fostering partnerships in Indigenous education, research, wellbeing, advancement and development. As the national university, ANU provides an environment for debating the big issues to advance the status, recognition and lives of Aboriginal and Torres Strait Islander peoples.

Specifically, activities will include:

6. Increase staff and student understanding, value and recognition of Aboriginal and Torres Strait Islander cultures, histories, knowledge and rights through cultural learning in our education and research programmes.

7. Demonstrate respect to Aboriginal and Torres Strait Islander peoples by observing cultural protocols.

Scholarly Information Services has been exploring for many years a strategic approach to programmatically to Aboriginal and Torres Strait Islander knowledge including:

- Developing a culture that embeds the University's commitment to Indigenous culture in our daily practice;
- Increase the awareness of SIS staff relating to Indigenous knowledge and ways;
- Review services and products to recommend a program to best support ANU's graduate attribute on Indigenous culture and knowledge;
- Assess and analyse best practice in relevant comparable Institutions;
- Develop a plan to Implement actions to align services and products with Aboriginal and Torres Strait Islander ways of knowing and needs;
- Engage in appropriate consultation;
- Develop a systematic approach for collections embedded in guidelines and a new framework;
- Ensure resources in the collection containing Aboriginal and Torres Strait Islander heritage are identified consistent with a new framework including assessment of risk and significance;
- Ensure that resources are described and made accessible consistent with the framework;
- Identify service changes that need to be embedded operational practices;
- Adopt a workforce plan that reflects better practice in relation to developing capabilities for staff to understanding and maintain awareness of Indigenous knowledge in relation to education and research in a world class university.

Steps in developing an action program for SIS

SIS is committed to actions that will embed the university's vision and commitment through activities across the Division. Work in the past 3 years has been interrupted by COVID.

Activities have included:

- Assessing services and activities against the Graduate attribute around Aboriginal and Torres Strait Islander knowledge;
- Adopting within workforce plan led activities a program that has increased awareness of Aboriginal and Torres Strait Islander culture and knowledge, for example:
 - presentations at the SIS 2022 symposium one on the University of Sydney Library project on Indigenous protocols by Lisa McIntosh (Director Access Services) and discussion session with Dr Anne Martin
 - high level of staff participation in ALIA events on Aboriginal and Torres Strait Islander knowledge and developments in libraries through group bookings
- promotion of developments and research both International and Australian through the fortnightly newsletter;
- discussions at regular leadership meetings in the Division;
- the Working Committee on Diversity, Equity and Inclusion for the ANU Press chaired by Prof Fiona Jenkins;
- aligning and reporting activities to the RAP committee and plan;
- collection activities such as:
 - work with Paul House on the archives collection
 - promotion through displays of Aboriginal and Torres Strait Islander related collection material
 - digitisation of collection material relevant to Aboriginal and Torres Strait Islanders
 - updating the Aboriginal and Torres Strait Islander research and study LibGuide
 - acquisition of resources relevant to education and research;
 - communication activities promoting collection material for Aboriginal and Torres Strait Island research and study;

- establishing first steps in increasing knowledge and awareness of indigenous cultural protocols (ICIP) through commissioning Terri Janke and Associates to run a course through Universities Australia in October 2023.

In order to develop a strategic plan for 2023 to 2025 to take the next steps through developing a broader strategy for addressing Aboriginal and Torres Strait Islander knowledge for SIS and creating a detailed action plan a project leader is required. It cannot be effectively delivered within the stretched resources within the Division and requires expertise not currently available within the Division.

The project leader is recommended as a 9-month position established to assess, benchmark, recommend and oversee the initiation of a detailed plan aligned to the University's aspirations and the particular issues within the Division. The position will report to the Director (University Librarian) and involve significant stakeholder engagement with First Nations Portfolio, Tjabal Centre and the Academic and Research portfolios.

The recommendations are drawn from an assessment of options.

Option	Approach	Benefits	Risks
1.	Do nothing	Low cost	Fails to meet the university's commitment through strategic plan, RAP plan and education plan including graduate attributes
2.	Do minimum work on graduate attribute	Low cost	Fails to meet the university's commitment through strategic plan, RAP plan and student experience
3.	Evaluate and develop holistic program	Meets university's commitment and delivers service appropriate to a world class university	Requires financial commitment to develop plan for 9 month project leader

Taking the next step

To move forward in this area a project leader and plan are required.

A Position Description has been prepared with the position designated an identified position consistent with the ANU's policy and procedure.

The Chief People Officer has approved the designation of the position as "identified".

The position will be funded through the funds returned to the university (\$154k) through the new agreement between Universities Australia and the Copyright Agency for the statutory licence agreement.

A recruitment process will be undertaken and the project developed in consultation with relevant areas in the University.

2.7. Chifley Flood collection replacement report

Action required **For information** **For discussion** **For decision**

Sponsor Christian West, Associate Director Libraries

Purpose To provide information on progress on replacement of the collection lost in the flood.

Background The program of flood replacement has resulted in significant acquisitions this year.

Recommendation That the report be noted and any issues discussed

Executive Summary of Issues

The Flood replacement project plan for 2023 has identified key areas of focus to be the review and finalisation of monograph searching and final review of remaining thesis, serial and microform items.

Working closely with Library vendors the ANU Library has been very fortunate to be able to purchase many major collections to enable replacement of lost flood resources and significantly increase the collection in subject areas where material was lost.

Feedback received from the academics in the disciplines most affected by the flood enables the Library to give the highest priority to the monographs and reference works in those disciplines (history and philosophy).

New acquisitions

The listings below give brief descriptions of some of the more significant items recently added to the ANU Library's collection:

Monographs

3,360 print books

901 eBooks selected from within the *De Gruyter Book Archive* (indexed, full-text searchable and DRM-free) - key subject areas include: Philosophy, Theology and Religion, Islamic Studies and Jewish Studies

101 single eBooks discoverable via the [Torrossa Digital Library](#) - with perpetual online access for an unlimited number of simultaneous users

43 PDF replacement copies of PhD dissertations discoverable via the [ProQuest Dissertations and Theses Global](#) platform in an unlimited user access model

Serials

Significant archives of leading international journals in the humanities and social sciences have been purchased and added to the Library collections providing broader and more in-depth coverage for each subject area, these include:

[Anglia Zeitschrift für Englische Philologie](#)

[Arbitrium](#)

[Archiv für Geschichte der Philosophie](#)

[Archiv für Papyrusforschung und verwandte Gebiete](#)

[Archiv für Reformationsgeschichte - Archive for Reformation History](#)

[Archiv für Reformationsgeschichte. Beiheft Literaturbericht](#)

[Beiträge zur Geschichte der deutschen Sprache und Literatur](#)

[Biblische Zeitschrift](#)

[Byzantinische Zeitschrift](#)
[Cognitive Linguistics](#)
[Colonial Legacies: Empire and Commonwealth Periodicals](#)
[English and American Studies in German](#)
[Folia Linguistica](#)
[Frühmittelalterliche Studien](#)
[Germanistik](#)
[Historische Zeitschrift](#)
[International Journal of the Sociology of Language](#)
[Internationales Archiv für Sozialgeschichte der deutschen Literatur](#)
[Journal of Literary Semantics](#)
[Kadmos](#)
[Kant-Studien](#)
[Klio](#)
[Linguistics](#)
[Multilingua](#)
[Philologus](#)
[ProQuest Historical Newspapers: London Evening Standard \(1827-current\)](#)
[Semiotica](#)
[Sprachtypologie und Universalienforschung: STUF](#)
[Text & Talk](#)
[Theoretical Linguistics](#)
[Zeitschrift für die Alttestamentliche Wissenschaft](#)

Audio visual materials

[Socialism on Film: the Cold War and International Propaganda](#). *Socialism on Film* is a large collection of documentaries, newsreels and features sourced from the archives of the British Film Institute that reveals the world as seen by Soviet, Chinese, Vietnamese, East European, British and Latin American filmmakers. It ranges from the early twentieth century to the 1980s and examines the themes of War & Revolution, News & Current Affairs, and Culture & Society.

[Victorians on Film: Entertainment, Innovation and Everyday Life](#). Showcasing the British Film Institute's Victorian Film Collection and the Mitchell and Kenyon Collection, this resource provides a glimpse into the lives of the late Victorians and Edwardians captured between 1895 and 1913 by some of Britain's earliest film pioneers and innovators.

Archives and primary source collections

[Archives Unbound: "Through the Camera Lens" Moving Picture World and the Silent Cinema Era, 1907-1927](#). The *Moving Picture World* was the first trade paper of the film industry. It reviewed current releases and published news, features, and interviews relating to all aspects of the industry. The collections include news items, the best reviews and feature articles, including advertisements published each week.

[Archives Unbound: Decolonization: Politics and Independence in the Former Colonial and Commonwealth Territories](#). This archive presents political ephemera and organisational material produced in over 70 countries and territories around the world throughout the twentieth century. The collection helps researchers explore decolonisation as a historical process, specifically the changing or adapting of systems from an imposed imperial or colonial structure after 1945 and up to the present day. It also sheds light on the politics and processes of national political developments that followed decolonisation and through which the former colonies negotiated their own agency and their own futures.

[Archives Unbound: Diary of the Operations Division, War Department General Staff, 1942-46](#). The War Department's Operations Division (OPD), created in March 1942, provided the strategic and logistical planning for all theatres of operation. This official division diary, never before published, comprises summaries of information received from commanding generals and sent by the OPD daily between 29 March 1942 and 31 May 1946.

[Archives Unbound: Federal Response to Radicalism in the 1960s](#). A collection of the FBI (Federal Bureau of Investigation)'s previously classified files on some of the most prominent American radicals and radical organisations from 1956 to 1971 and their movements to change American

government and society. The files include material such as newspaper clippings, meeting transcripts, internal bureau memoranda, and reports of special agents, which frequently refer to information provided by confidential informants. Subjects of the investigations include Abbie Hoffman, Malcolm X, Cesar Chavez and the United Farm Workers, Students for a Democratic Society and the Weatherman Underground Organization, the Fire Bombing and Shooting at Kent State University, the Black Panther Party, the Brown Berets, and a number of white supremacist groups. A significant portion of this collection documents COINTELPRO, the bureau's extensive "counterintelligence" program against dissent in the 1960s.

[BBC Monitoring: Summary of World Broadcasts Digital Archive \(1939-2001\) – Series 1-4](#). This historical archive features nearly 70,000 individual multi-page reports – brought together from Readex in partnership with the BBC. Content includes previously inaccessible transcripts of original global radio and television broadcasts, translated into English and summarised by highly trained subject-matter experts at BBC Monitoring. The archive includes real-time coverage of critical world events from the start of World War II to the early 21st century (1939-2001); insight into local populations and local authorities as described by local media; and open-source intelligence transcripts that offer unprecedented academic research value.

[Business, Economic and Labour History](#). A range of important sources from Britain and America, covering key subjects within this historical field, including Keynesian economic policy in post-war Britain, international labour movements, the London stock exchange and papers of important economists.

[Early Modern England: Society, Culture and Everyday Life, 1500-1700](#). This collection brings together documents and objects from seven different archives and libraries to offer insights into the lived experience in England during the sixteenth and seventeenth centuries. The documentary evidence offers a range of perspectives from prominent families to 'ordinary' people in order to see how this pivotal epoch in English history was lived across societies and regions. These experiences are revealed through a wide range of materials including legal records, family correspondence, administrative records, wills, inventories and commonplace books among others.

[Literary Manuscripts from the Berg Collection of the New York Public Library](#). This resource offers an opportunity to explore the manuscripts, notebooks, letters and diaries of the nineteenth century's greatest authors, including Matthew Arnold, The Brontës, Elizabeth Barrett Browning, Robert Browning, Wilkie Collins, Joseph Conrad, Charles Dickens, George Eliot, George Gissing, Thomas Hardy, Henry James, Dante Gabriel Rossetti, John Ruskin, Alfred Tennyson and William Makepeace Thackeray. Researchers and students can trace the close interconnection of these Victorian authors – and subsequently their texts – through the mass of personal correspondence between them, revealing the close circles in which the Victorian literary world moved.

[Literary Print Culture: The Stationer's Company Archive](#). *The Stationers' Company Archive* is regarded as one of the most important resources for understanding the workings of the early book trade, the printing and publishing community, the establishment of legal requirements for copyright provisions and the history of bookbinding. It contains extremely rare documents dating from 1554 to the 21st century.

[Medical Services and Warfare \(module I & II\)](#). A collection of digitised primary sources documenting medical history during times of armed conflict dating from the mid-19th to the mid-20th century. This database focuses on the Crimean War, the American Civil War, the First World War, and the Second World War among other conflicts. The impact on medicine during peacetime is also charted, notably through documents relating to the influenza epidemic of 1918 and post-war rehabilitation.

[Nineteenth Century Collections Online: Photography: The World Through the Lens](#). This archive assembles collections of photographs, photograph albums, photographically-illustrated books and texts on the early history of photography from libraries and archives from across the globe. Key areas of research covered include exploration and travel; Empire, colonisation and life in colonised regions; topography and archaeology; daily life in nineteenth century in countries across the globe; people and portraiture; science, medicine, and criminology; photography as reproduction of art works; key events and wars.

[Women and Social Movements: Development and the Global South, 1919-2019](#). This digital collection looks at women's global economic participation and activism over an entire century. It sets out

to reveal and assess a realm of individual efforts, organisational initiatives and socio-cultural projects led by or for women in the Global South. Within this framework, the project contextualises gender, opportunity, and struggle. It includes previously undigitised primary sources, hard-to-find materials, curated selection of government documents, and contextual essays.

Digitisation

The [Lord John Russell papers](#) lost in the flood are now digitised and available through the Library catalogue and [ANU Open Research repository](#). This project was done in collaboration with The National Archives in Kew, the official archive and publisher for the UK Government. The papers provide insight on convicts and transportation, colonial appointments, and British interests in the Pacific. They detail many decisions relating to the policies and governance of Australian colonies. A valuable resource for those researching British and colonial history, and hold particular importance for those interested in Australia's colonial history, as Russell was central to many significant decisions including the decommissioning of New South Wales as a penal colony.

The digitisation of the ABS Historical Microfiche collection lost in the flood is expected to be completed in October 2023. The collection comprises demographic publications released by the ABS between 1901 and 1993 in microform format, including Commonwealth microfiche: 1901 to 1990 (cumulated set), 1991 to 1993 (annual sets); and each state and territory microfiche: 1984 to 1989 (cumulated set), and 1990 to 1993 (annual sets). This information is not currently available in a digital format.

The digitisation of the parliamentary publications lost in the flood is progressing well.

Suggesting flood replacement material

We welcome [suggestions for purchases](#) to replace items that were lost in the flood, or to further improve our collections. If you require any material that was destroyed by the flood and has not yet been replaced, please [get in touch](#). We will prioritise your request, and try to locate an interim copy until a replacement is found.

Visit the ANU Library website to view [JB Chifley flood collection rebuilding updates](#).

2.8. Storage

Action required	<input checked="" type="checkbox"/> For information	<input checked="" type="checkbox"/> For discussion	<input type="checkbox"/> For decision
Sponsor	Roxanne Missingham, University Librarian		
Purpose	To provide information on the storage solution at Symonston.		
Recommendation	That the committee note developments.		

The library and archive collections have for many years been bursting at the seams with limited capacity to cope with the material that has been acquired to meet the need of the ANU community.

While the collections have been trimmed down by approximately 250,000 artefacts over the last 4 years, they continue to grow significantly each year and cannot be culled further due to requirements of scholars at the University.

A suitable external storage facility was identified at 101 Jerrabomberra Avenue Symonston, with a net lettable area of approximately 1503m². A preliminary lease proposal was obtained from the agent representing the property and primary terms were negotiated in accordance with the scope of requirements on behalf of ANU Libraries and Archives, and the University interest.

The facilities are high-serviced and of high quality, including areas for sorting, cleaning and storing of artefacts, compactus initial storage, freight lift into mezzanine level, electronic roller doors with direct access to loading dock, small office space, kitchenette, dedicated bathrooms. Additionally, the facility is within an enclosed and secure compound.

Upon clarification pertaining to the Crown Lease, the use of the loading bay area and dock area of the building is not in conflict with the Crown Lease. Therefore, an amendment for use is not required by the Landlord to facilitate a short-term licence.

A lease has been signed for 12 months with the capacity for extension.



Panorama pPhoto of part of storage area

Parts of the Art, Archive and Library collections will begin their moving to Symonston in September 2023.

The Associated Director, Libraries, Christian West, is leading the work with great collaboration with Facilities and Services.

Issues to be addressed include:

- building facilities including cctv
- security generally
- office set up including technology
- equipment including sorting tables etc
- collection plan
- network connections
- shelving including specialised art storage and compactuses
- environmental measuring equipment
- other fit out issues.

2.9. Resource sharing

Action required	<input checked="" type="checkbox"/> For information	<input checked="" type="checkbox"/> For discussion	<input type="checkbox"/> For decision
Sponsor	Christian West, Associate Director Libraries		
Purpose	To report on key issues in interlibrary lending and document delivery.		
Background	At the last meeting an increase in requests for material through interlibrary loan (physical copies) and document supply (digital copies) was raised. More details are included in this report with some analysis.		
Recommendation	That the committee note the trend and actions being undertaken by the Library.		

Introduction

The ANU Library has built a strong collection. Our collection is not sufficient to fully meet the needs of the University community. Our service includes obtaining copies (document delivery) and loans (inter-library loans) from other libraries to meet the needs of the ANU community. Resource Sharing (RS) is the umbrella term for document supply and interlibrary loan which uses a broad range of protocols and tools to enable libraries to request material or individuals to request material directly from other libraries through arrangements established over the year.

Systems used to enable requesting of material for the ANU community and indeed for other libraries to request material from the ANU Library include national and international systems including the National Library's system and OCLC's Worldshare system.

In August 2022 the Library went live with the new Integrated Library Management System (ILMS) called Alma. Rapido is the Resource Sharing Management system within Alma, and users place requests via Primo, the new search interface. This likely led to easier access to requesting material and possibly confusion over how to order material for the library to acquire. The Library is using a range of approaches to deal with the increase and would appreciate feedback from the Committee on any issues.

Trends

A detailed national study was undertaken by the National Library of Australia to understand resource services being used to meet patron needs, when they exceed an organisation's own collection, both amongst libraries and other Galleries, Libraries, Archives and Museums (GLAM) institutions was undertaken last year. The report [2022 Trove Collaborative Services resource sharing landscape review](#) identified a range of key service changes including Direct-to-user copying services and Digitise on Demand and the emergence of a diversity of suppliers outside of libraries such as Subito.

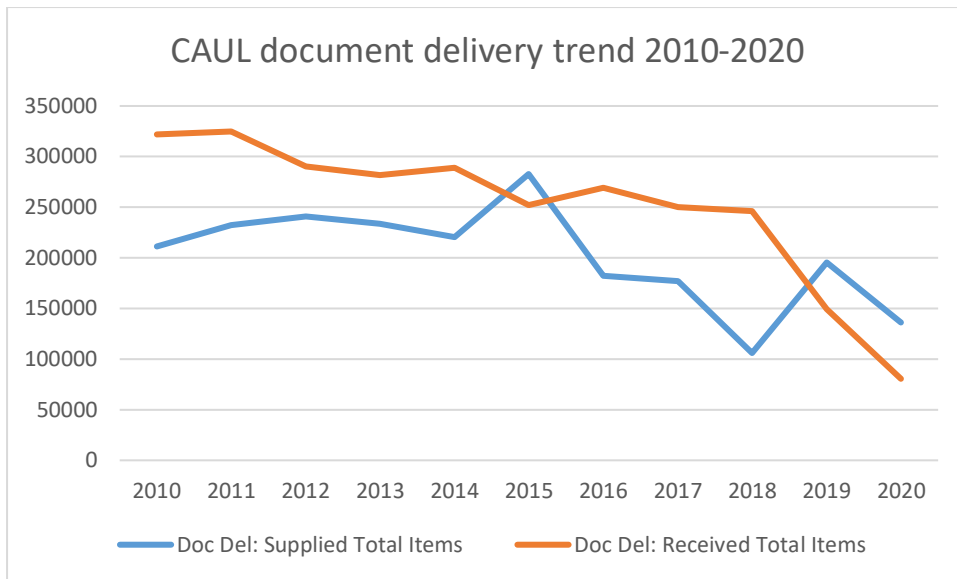
Nationally Australian libraries were found to be are reducing requests for material from other libraries in Australia.

Appendix 1 – Libraries Australia Document Delivery transaction data 2009–2022

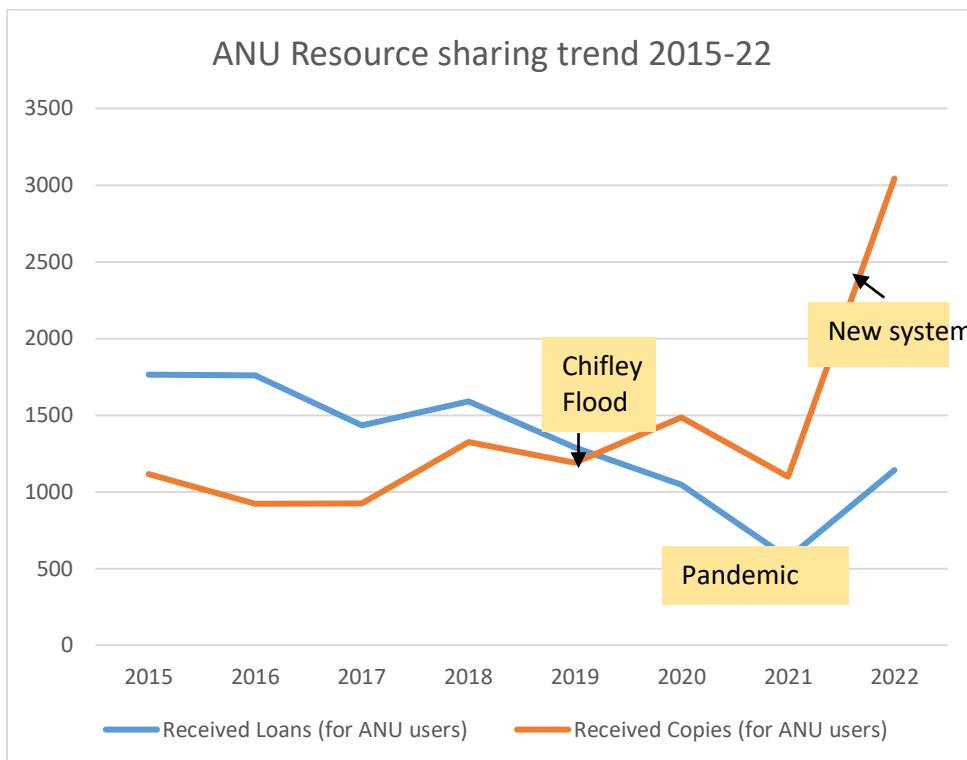


The data collected by the Council of Australian University Libraries (CAUL) also show a downward trend for Australian university libraries for supply of copies (document supply) to and from university libraries. Several factors likely to contribute to the changing trend are:

- the increased digital collection with the majority of journals now available online;
- a significant increase the availability and purchase of online rather than print books;
- digitisation of back sets by publishers increasing the availability of full sets of journals.



At ANU there has been a more varied trend in recent years. There have been a wide variety of factors influencing the change in demand which are explored below.



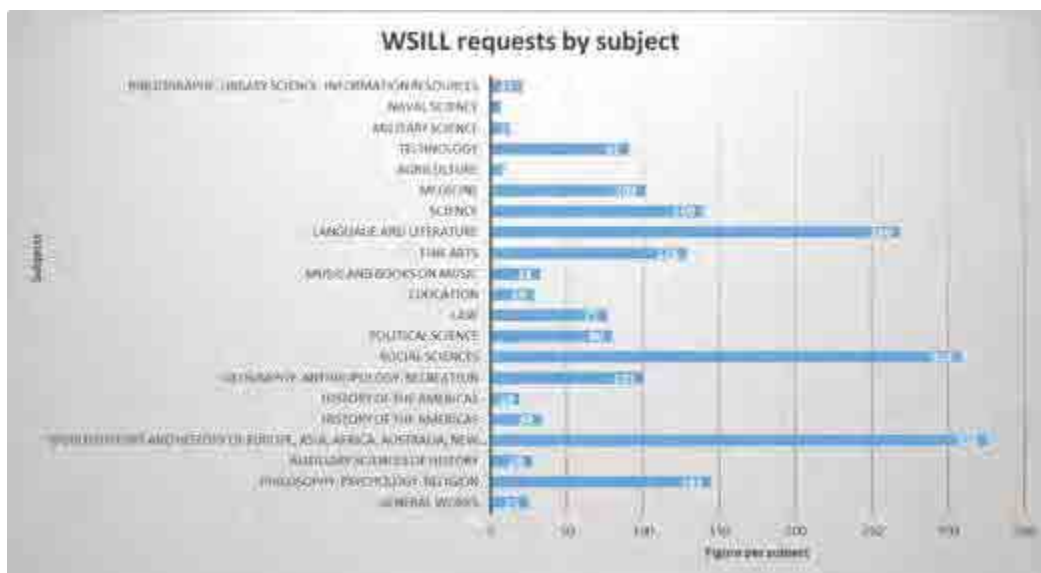
Chifley Flood

There was an increase in requests for copies after the Chifley Flood. Over 300,000 items were lost in the flood. The material lost was primarily history, philosophy and general social sciences. Government documents, microform and audio visual material were also a significant part of the collection that was lost. Journals from 1990 were also lost, some were already available online.

There was an increase in requests for copies after the flood for book chapters and journal articles. The rapid change in the first three months was due primarily to material being primarily for education. The timing, given the flood occurred in February at the very beginning of the semester, contributed to the focus on educational material.

In the period following the first three months, there was a greater emphasis on material for research purposes. While where possible the library acquired the resources for the collection. Acquiring material took longer than normal because of the time it took suppliers to find titles given that the majority were out of print and the delays in the insurance claim.

Subject analysis of material a requested focused on the post flood period shows that most requests are for Humanities and Social Science. The collection that was lost was primarily social sciences and humanities. Requests from international libraries through WorldShare Inter Library Loan (WSILL) since 2019 and from Australian and international libraries have been analysed by subject.



Pandemic

During the pandemic education moved to online and then hybrid delivery. Academics focused on material that could easily be accessed in digital form and heavily used the journals and books that the library subscribed to as online versions. There was a significant increase in purchasing resources in digital form with the University providing approximately \$110,000 for this purpose.

There was a pause in research in the first year of the pandemic other than research relating to COVID 19. This, combined with delays in supply due to the closure of libraries across the world interrupting supply, contributed to a reduction in requests for resources not held in the library's collection.

Introduction of the new system

In August 2022 the Library introduced the Ex Libris suite of products including a new search system and a new system to request material not held by the library. For every item in the catalogue (that is held by the library) a request button appears in the display which has led to request from other libraries for material already held in the library collection.

Patrons can also choose "Search Outside ANU" to easily find material from other libraries.

It seems that members of the ANU community could more easily request material even if it was already held by the library. A good number of loans requested were transferred to purchase as ebooks, when an ebook was available. Library staff have been working to improve the new public interface to make requesting options clearer to users.

The process of supply was improved as the Library joined RapidILL –an international document delivery consortia including many international libraries. The Library ceased their membership of ArticleReach, an international consortia previously used to supply material with ANU staff and students requests going directly through the system to member libraries rather than being mediated by library staff.

Through the international consortium a significant number of request from the ANU community were met quickly and effectively.



Requests for material are considered in terms of whether the material should be acquired for the collection or requested via document supply/interlibrary loan.

An additional staff resource has been provided to process requests.

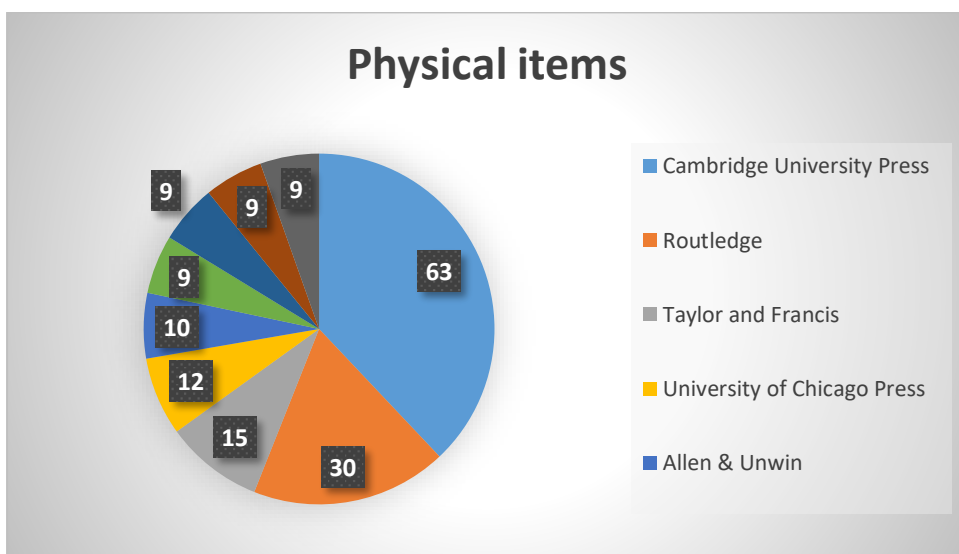
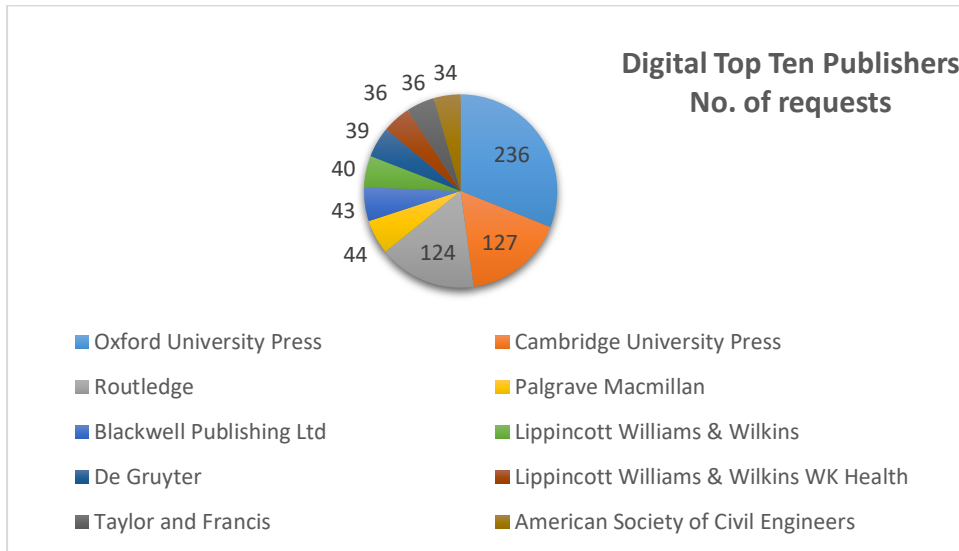
Implications for the library collection

In addition to looking at individual request to establish where possible purchase of titles or increasing subscriptions to allow for greater access analysis of request indicates publishers and areas

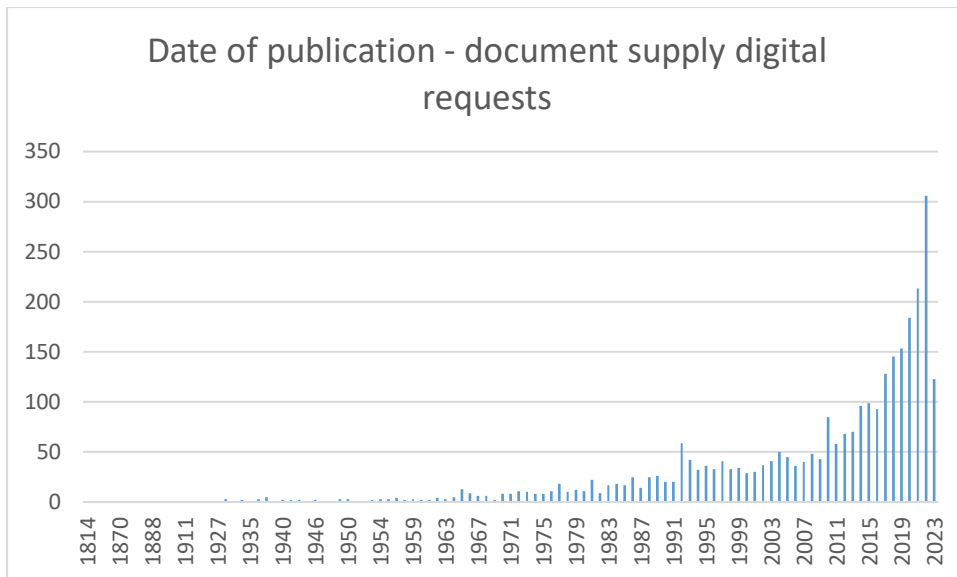
where moving to purchase of electronic sets would improve research and education support by the Library.

A breakdown of request this year identifies the publishers and age of material to assist collection building.

In terms of publishers the majority of requests are for publishers that we have subscriptions to journals from and have selectively purchased digital book collections.



The majority of material requested was published in the last four and a half years. 32% of all request were for material published from 2019 on.



The data suggests that expanding the purchase of new material from major suppliers relevant to ANU research and teaching would benefit the community and potentially the cost of acquiring material could be offset by a reduction in interlibrary loan requests.

Library staff are also considering ways to increase the visibility of the recommendation for purchase to provide the most effective way for the community to request material the library should purchase rather than the current double handling process.

We are looking at expanding Patron driven acquisition programs where publisher records are in the library catalogue and patrons can just click a button to download the work to improve access to material.

Committee advice

The Library would welcome any feedback from the committee on:

- any issues in relation to improving the library's collection to best meet the community's need
- whether there could be improvements to better communicate the service, including that material in the collection can be recalled
- whether there are any issues around resource sharing that the library should receive feedback about..

2.10. Library report

Action required **For information** **For discussion** **For decision**

Sponsor Christian West, Associate Director Libraries

Purpose To provide information on the work of the ANU libraries in 2023

Recommendation That the report be noted

Executive Summary of Issues

The ANU Library's 5 physical libraries, 2 storage locations and the digital library have been flourishing throughout 2023 with effort expended in strengthening our training and online guides and developing storage for expanding collections.

ANU Library spaces

ANU Library has received \$550,000 from the SSAF program to spend on upgrades to spaces and services within the libraries. This will include an upgrade of technology across our study rooms, increasing the laptop loan scheme to cover all branches, and upgrades to furniture. It is expected that the upgrades will begin happening in Q4 this year, although the extension to the laptop loan scheme may happen within September.



Josh Bell with Hancock's millionth visitor, engineering student Rory Olsson

We are continuing to receive positive reviews on 24/7 access to our libraries, with Hancock celebrating the arrival of the 1 millionth visitor since 24/7 was implemented in the library. The singular exception to this is the low usage of the Art & Music Library after the wider Art & Design building closes at 10pm. In consultation with students and staff from the School of Art & Design and the School of Music, a decision was made to open the library from 9am-10pm, 7 days a week. The strong feeling from all consulted parties was that weekend hours were mandatory and that users of the space were likely to leave when the wider building closed. This was backed up both by gate statistics and statistics kept by the guards. In addition, a big thank-you to ANUSA for providing a timely paper on this to help with our decision-making.

As mentioned in the section on Storage, a new storage facility has been made available in Symonston. This facility will house material from the Library, the ANU Archives and the Drill Hall Gallery. Initially the facility will house low-use library items in an effort to make space in the Menzies and Law libraries to allow a new influx of material to be added, including a large donation from the estate of Niel Gunson, a known bibliophile and eminent ANU researcher of Polynesian ethnographic history.

Hail remediation works have finished at Chifley Library, and work has begun on the roofs of the Law, Art & Music and Menzies Library. Works for these three libraries is expected to be finished by Q2 2024, although further work on the roof for the full Art & Design building will likely take the entirety of 2024. There will be some disruption for all locations, with a retrieval service planned for the Law Library. This service will replicate the successful retrieval service run at Chifley Library during their roof replacement.

ANU Library online

We have been flourishing in the online space. ANU Library implemented an entirely new library system in August 2022, and in the first year we have created 10,000 orders for new material and had a further 10,000 requests for items from other libraries. In addition, around 2.7 million searches were conducted of the library's catalogue.

The two key guides that the Library has developed this year are:

- [Aboriginal and Torres Strait Islander Voice](#) – covering information about The Voice to Parliament, including ANU's position

- [Generative AI](#) – covering guidelines for using such generative AI tools as ChatGPT and Papers Digest

Additionally we migrated all ANU-owned [streaming videos](#) to a new platform, allowing better access to the ANU community.

Training and academic support at ANU Library

Staff have reworked some of our existing training to develop a new course entitled [Research Skills 101](#). This course has been run online, as well within the libraries and within residential halls, including a successful session at Wright Hall in late August.

So far this year over 100 research consultations have occurred at the Hancock Library. The majority of these have been from the College of Health and Medicine, Population Health and Engineering, and is up from 79 consultations across all of 2022. A significant portion of these are now face-to-face, a change from recent years.

We had two very busy and successful stalls at Market Day and the Mini Services Fair. Both events were incredibly well attended with staff talking to 2,000 students and giving away over 1,000 library bags.

At both events students enjoyed speaking to our Library and Academic Skills staff, with lots of great comments about the 24/7 branches, having a real person to speak to on the chat service, our English language support, and the suite of free training we offer.

This year's Market Day proved to be incredibly popular, especially considering it was semester 2. We distributed all 800 pre-packed bags by midday. The bags continue to be a fantastic marketing tool for the Library – we sent students away with a helpful promotional tool, as well as information about our services that they can peruse on their own time.

The collections of ANU Library

ANU Library has signed up to four new Read and Publish agreements this year – Company of Biologists, John Benjamins, Oxford University Press and Cambridge University Press.

Staff within ANU Library

Since the last meeting two new staff have joined the Library, Françoise Vercaygne at the Chifley Library and Megan Baumhammer at the Law Library. In addition, we farewellled Peter Shaw, our much loved courier.

Finally, Tom Foley, Senior Manager Client Services, spoke to library staff at the University of the South Pacific about the ANU Library, the services we offer, and potential collaborations that can be made between our institutions.



Mel Burrows speaking to 148 new computer science students



Tom Foley (green shirt, front row) and staff of the University of the South Pacific Library

2.11. Digitisation report

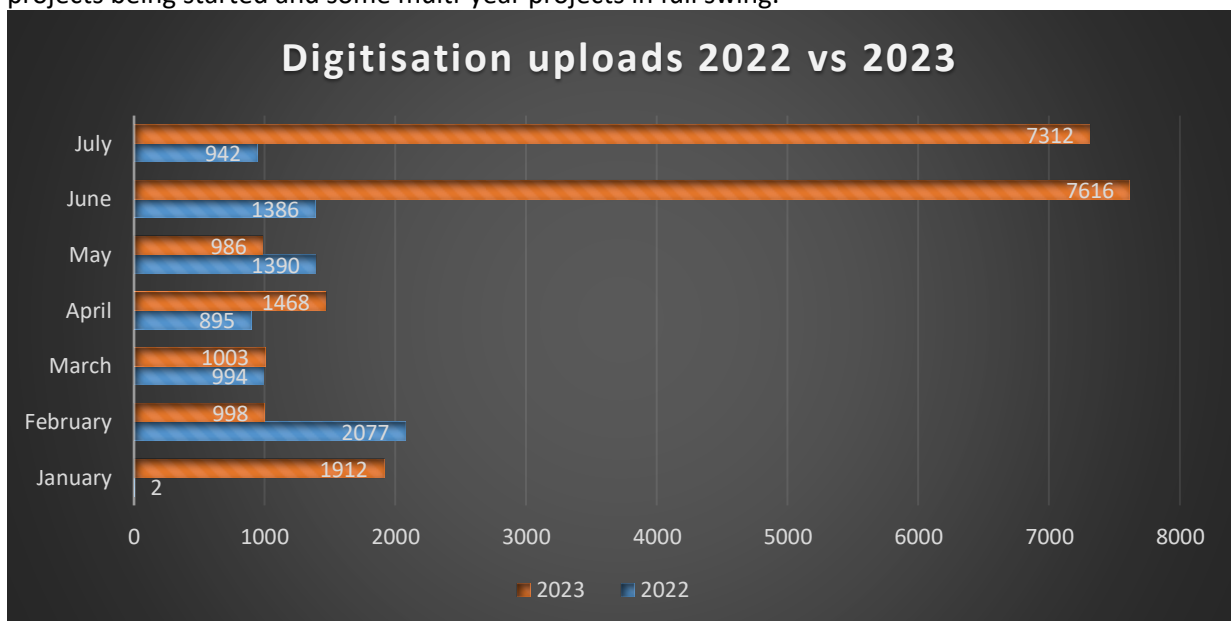
Action required For information For discussion For decision

Sponsor Roxanne Missingham, University Librarian

Purpose To report on progress on digitisation of collection material.

Background The digitisation program enables online access to resources that are critical for teaching and research.

The first half of 2023 has been a productive and busy period for the Digitisation team with many new projects being started and some multi-year projects in full swing.



Main Projects

Colonial Sugar Refining Company: Photographs



Work is almost complete on this project with almost 15,000 images added to the collection. The photographs relate to the operations of the Colonial Sugar Refining Company (CSR) in Australia and the Pacific during the 19th and 20th centuries.

These items have been carefully selected from the many thousands of CSR records, as those that will benefit most from having ongoing access and bring the most value to research.

NARU Theses

Work is almost complete on this project. 211 of the approx. 325 theses relating to the research carried out by the North Australia Research Unit (NARU) have been added to the ANU Digital Thesis Collection.

NARU was established in 1973 to specialise in research in northern Australia and to provide a base and logistic support for the University and other institutions undertaking research in northern Australia.

Australian Bureau of Statistics Historical Microfiche collection

Work is well underway on this project, with 2500 documents to be loaded into [ANU Open Research](#) in September. A suite of ABS historical demographic information, including Commonwealth microfiche: 1901 to 1990 (cumulated set), 1991 to 1993 (annual sets); and each state and territory microfiche: 1984 to 1989 (cumulated set), and 1990 to 1993 (annual sets).

The physical materials were lost in the 2018 Chifley flooding incident, and the information is not currently available in a digital form.

Parliamentary Publications

A collection of 147 Parliamentary publications, including volumes from Parliamentary handbooks; the Senate; and the House of Representatives have been digitised and are available in [Open Research](#).

This collection was stored in the J.B. Chifley Library, and were consequently destroyed in the 2018 flood.

ANU AV Preservation Project

The multi-year ANU AV Preservation Project is underway, the first batch of 500 items are awaiting supplier pickup for digitisation. The project will digitise and make available at-risk audio-visual material held in the ANU Library, ANU Archives and Noel Butlin Archives including unique recordings of eminent academics, indigenous material, and business and trade union films, and will also replace materials lost in the 2018 Chifley Library Flood.

ANU Publications

The ANU publications project will see that all publications from the ANU held in the Library and Archives collections will be digitised and made open access through the repository. To date, almost 500 publications have been made [available on Open research](#).

Smaller projects

Aboriginal Records

Records relating to maintenance, maternity, child endowment records. Dating from 1916-1971, with the majority of records from the 1960s. Most records originate from Northern Territory pastoral stations, but there are also some Qld station records.

The maintenance maternity, child endowment records are particularly useful as they usually include the Aboriginal and European names of people (usually mother), their family members, their dates and places of birth. Some records also include information about the movements of Aboriginal people (generally when they arrived at a particular station) and deaths.

Lord John Russell: Papers and Correspondence

John Russell (1792-1878), statesman, was born on 18 August 1792 in Mayfair, London, the third son of John, sixth Duke of Bedford, and his first wife, Georgiana Elizabeth, second daughter of the fourth Viscount Torrington. Educated at Westminster School (1803-04) and Edinburgh University (1809-12), he began in 1813 that Whig political career for which his family connexions prepared him. He sat in the Commons almost without a break until 1861, when he was created first Earl Russell of Kingston Russell, Dorsetshire.

Russell was more important as a British than an imperial statesman. He was in the forefront of the movement for the Reform Act of 1832. In Lord Melbourne's government (1835-41), he was the most powerful minister; and he was himself twice prime minister. He presided over the Colonial Office in 1839-41 and from February to July 1855. The final batch was loaded in Q1 2023, and the completed collection is now available on [Open Research](#).

Busoni and the piano: the works, the writings, and the recordings

Larry Sitsky, ANU School of Music

Larry Sitsky is a foundation member of the ANU School of Music and, as one of Australia's most prolific and commissioned composers, the winner of many prizes and fellowships. He is also a well-known pianist and has performed many of the Busoni works described in this book.

This [iconic text](#) was digitised and made accessible in preparation for a three-volume set to be published by the ANU Press.

2.12 Archives and Records report

Action required **For information** **For discussion** **For decision**

Sponsor Kathryn Dan, Associate Director, Archives and Records

Purpose To report on major activities undertaken by the ANU Archives and Records program recently.

Recommendation That the report be noted.

Executive Summary of Issues

Changes in Archives staffing and increase in freedom of information requests have put demands on the team. Usage has increased compared to last year reflecting successful engagement with academics and stakeholders through exhibitions, and involvement with teaching. Underpinning work on data governance progressing.

Research and Use

So far in 2023, 691 researchers have used 19,441 items. This compares favourably with the same period in 2022 when there were 720 users (-4%) and 12308 items used (+57%). Researchers have often come for several days, even weeks, and used whole collections. Reference enquiries included requests for permission to use material in publications, a request from the National Museum of Norway to use one of our images in an exhibition about wool, and a request from the Murrook Culture Centre, Worimi Local Aboriginal Land Council, to use an image of an Australian Agricultural

Company map. ABC journalist Craig Allan produced a story on Stephen Wurm and Helen Groger-Wurm highlighting their work and the holdings of the Archives. The story can be accessed [here](#). Archives staff are progressively updating and adding to subject guides and finding aids for the archives. The following guides to archives have been added since the last report:

- Australia in World War I, 1914-1918 <https://libguides.anu.edu.au/firstworldwar-archives>
- Australia in World War II, 1939-1945 <https://libguides.anu.edu.au/secondworldwar-archives>
- Australia and the War in South Vietnam, 1962-1975 <https://libguides.anu.edu.au/war-south-vietnam>
- Australia-Indonesia relations, 1945-1949 <https://libguides.anu.edu.au/indonesianindependence-archives>
- Indigenous Australians <https://libguides.anu.edu.au/Indigenous-archives>
- Green Bans <https://libguides.anu.edu.au/greenbans-archives>
- Peace Movement <https://libguides.anu.edu.au/archives-peace>

The Archives website was upgraded to new software and went live on 27 July. This has led to identification of improvements to be made to content. This work will be scheduled over the coming 6 months as resources allow.

Access and outreach

Archives made accessible

Archives processed and made accessible via the AtoM database in the last period include:

- Mavis and Alec Robertson (activists and involved in the development of superannuation in Australia)
- Additions to the National AIDS Archive Collection Commonwealth government material.
- Personal papers of Emeritus Professor Graeme Snooks.
- Business and Professional Women.

Teaching and research support, exhibitions and engagement

Archives staff provided support for learning and teaching through presentations on archival literacy to SOCY4010 Sociology Honours Methods on May 4, PASI3002 Gender and Sexuality in the Pacific on July 10 and HIST3007 Making History on July 31.

Following successful engagement at the Australian Association for Pacific Studies 2023 conference, *To Hell with Drowning*, Archives and Library staff are collaborating with colleagues in PARADESIC and the Pacific Manuscripts Bureau to provide an introductory session for students in late August. Archives staff participate in meetings with academics from Asia Pacific disciplines coordinated by Library staff and find these contacts very useful for providing information about the Archives holdings.

Collections

Records recently acquired include:

Pacific Research Archive

- Papers of Rhys Gardner (Botanist)

University Archives

- A collection of Archives from Bruce Hall transferred to us from ANU Collections
- Papers of PARSA

Noel Butlin Archives Centre

- Australian Education Union, Australian Capital Territory Branch

Projects

Australian Agricultural Company bicentenary

Archives staff continue to provide advice to the Australian Agricultural Company about relevant archives to support celebrating the company's bicentenary in 2024.

Audio-visual records digitisation

Archives staff prepared the archives component for the first batch of audio-visual records sent for digitisation.

Adam Mathew product 'Shopping and Department Stores'

The company engaged by Adam Mathew Digital to digitise records from the Noel Butlin Archives Centre have completed the digitisation work and returned the original material. The contextualised digitised resources will be included in the Adam Mathew product on Shopping and Department Stores.

University Records and Data Governance

Significant engagement continues with the work program of the Digital Master Plan about information management

Training programs to raise awareness and equip staff for better data governance and information management now include:

- New staff induction 'Cyber, Data Governance and Foreign Interference' delivered collaboratively, online and on monthly basis since 28 March. Three sessions in Q2, total 73 participants.
- 'Principles of Good Recordkeeping, Freedom of Information and Privacy' available for all staff was introduced in June 2023. Delivered monthly, alternately online and in person. Two courses delivered in Q2, total 59 participants
- Pulse module 'Records management at ANU' was launched in July 2022. 48 completions in Q2, 2023 (248 completions since launch)
- Hands on ERMS training usually follows overview sessions and is available to any staff member or team on request: 114 people training including 34 Power Users with attendees from areas across portfolios of DVC(A), DVC(IC), DVC(R&I), First Nations, Office of the Vice Chancellor and 3 Colleges.
- Bespoke presentations to workgroups on data governance and information management. Recent presentation provided to the University Purchasing and Contracts Office - Community of Interest participants

In development is a 'health check' to assist Colleges and Portfolios to assess their maturity in data governance and information management in order to plan for improvement. It is expected this could be tested in the 4th quarter of 2023 for full roll-out in 2024. Resources to support improvement actions will be developed alongside the 'health check'.

ERMS maintenance - A system error causing misfiling of hundreds of documents was identified and resolved. The Team were able to rectify the problem with a bulk change avoiding resource-intensive manual uploading.

Freedom of Information – there has been an increase in requests with a large number received from a single applicant.

Staffing

Beth Lonergan, Archivist has secured a role with the Territory Records Office and a recruitment process is underway for this position. The Archives Assistant role, temporarily vacant with secondment of Louise Mayoh to AIATSIS, is being filled by Repository Assistant, James Spence and the role he has vacated is being filled.

Author:

Kathryn Dan, University Archivist (Associate Director Records and Archives)
29 August 2023

Part 3. Other business and closing remarks

- Next meeting to be advised.